

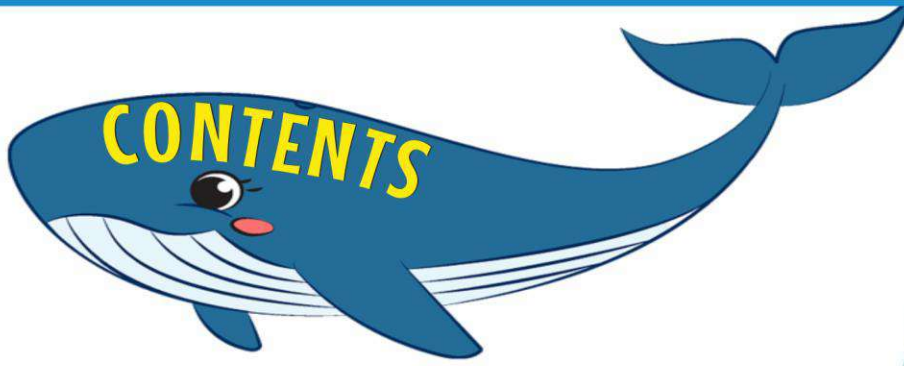
THE QUIRRO Mag

THE FROZEN ENDS



Volume 1 | 2023 - 24

PIS AMRAVATI - 1



FROM THE PRINCIPAL'S DESK



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“The mind is not a vessel to be filled but a fire to be kindled.” - Plutarch

As most growth begins with a seed, all learning emanates from a thought. A single thought can be the source of an entire plethora of learning on a subject. Being able to broaden one's horizons and being aware of how little one knows may be the first step toward achieving knowledge.

We, at PIS Amravati 1 attempt to kindle this mental spark in our students via the Qurio Mag every year. The theme on Poles - The Frozen Ends gives the students an opportunity to explore and delve deeply into the life and conditions in the North and South Poles. The climate, the flora, the fauna and how the Poles impact our lives. While learning about facts, it also allows them to express themselves creatively using different forms of artistic expression.

I congratulate the entire team for their hard work and dedication to making this magazine. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young children will surely stir the minds of the readers and take them to the fantastic world of unalloyed joy and pleasure.

**Regards,
Principal Sudhir Mahajan**

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Did You Know?

The average ice sheet thickness in Antarctica is 1 mile.

When you are standing on the North Pole, any direction you point is South.

There is no land in the North Pole.



Antarctica nearly doubles in size in the winter months.

The date is different on different sides of the North Pole.

More than 300 large lakes exist underneath the ice sheet in South Pole.

Antarctica is the only continent without reptiles and snakes.

There is no land in the North Pole.

Both the Poles do not have a time zone.



The North Pole does not belong to any country.

Sled dogs have been banned from Antarctica in 1994.

The largest recorded iceberg in South Pole was bigger than Jamaica.

At the North Pole, the sun rises and sets just once a year.





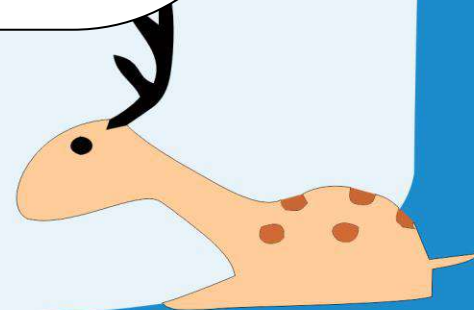
If I lived in an Igloo...

What if I started living in an Igloo?

Hmm... Suppose I shifted to the North Pole for blah blah purpose then I will make my igloo, but to be honest, I don't know how, but I will learn, so then I need food the most important thing, ugh I'm pure vegetarian, so first of I need to sacrifice my pure tongue I will just fill my stomach.

So now I will start eating fish and whatever is more important for my stomach, there might be some dangerous animals like polar bears. I have to save myself from them but in my imagination, polar bears are so cute, ok let's come out from the imagination.

Factually I need someone to listen to my useless talks so I will take my 3 friends there Siddhi, Khushi & Tanisha and we will dance there without music. It is the best experience in my whole life then we will come back to India.

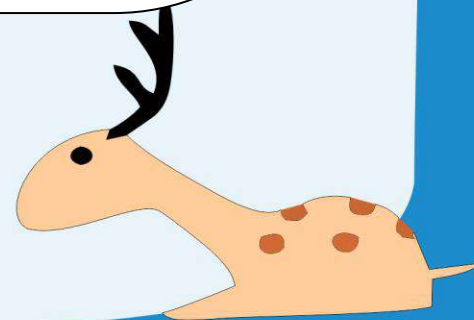


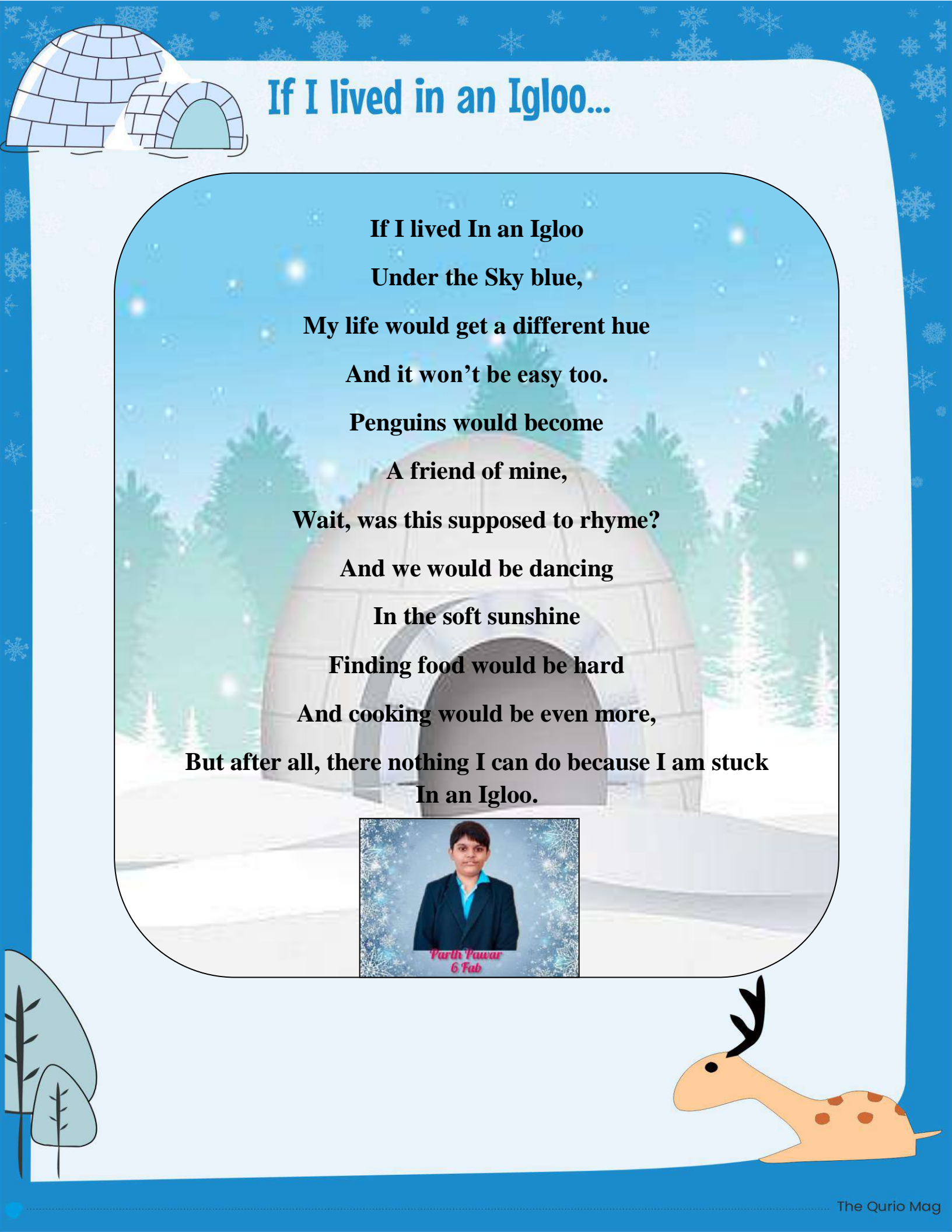


If I lived in an Igloo...

If I lived in Igloo, it would be very cold. I will make a fire to make me feel warm in the cold region. I will wear a jacket, muffler-like stuff too, so that I can survive there. When I will be in this region. I will create my own igloo and there will be a T.V., one bed and a sofa. Next, as I am in the cold region, I will play with snow definitely so I will go outside and play with it. There I will make a snowman having sunglasses, a muffler and a carrot as its nose. Now after this, I will make my food and eat it because I will be hungry. I will take pics for memory.

I will play with the polar bear and take it to my igloo. While sleeping in an igloo I will take my blanket and watch T.V. with popcorn. I will also enjoy hot chocolate and snacks while sitting on the sofa. I will play some one-player games, do some crafts and explore. I will dance, sing songs etc. It would be a very fantastic journey in the Arctic region while living in an igloo.





If I lived in an Igloo...

If I lived In an Igloo
Under the Sky blue,
My life would get a different hue
And it won't be easy too.
Penguins would become
A friend of mine,
Wait, was this supposed to rhyme?
And we would be dancing
In the soft sunshine
Finding food would be hard
And cooking would be even more,
But after all, there nothing I can do because I am stuck
In an Igloo.





If I lived in an Igloo...

IGLOO

An Igloo, also known as a "Snow house" is a shelter made of snow blocks, Usually in the shape of a dome. Igloo are mostly identified with the Inuit people of Canada's Arctic (although they can also be found in Greenland), but they are also a part of the Canadian identity.

An Igloo is a type of hut built from snow, mainly by Inuits. An Igloo has domed shape and is made of compact bricks of snow. Igloo, are entirely built of snow blocks constructed by the inuit tribes that live in parts of Canada and Greenland.

An igloo, also known the iglu comes from the Inuit word for 'house' or 'shelter'. It was traditionally associated with Inuit when they went on their hunting trips and they built temporary houses to protect themselves from the cold.

Igloo, also spelled iglu , also called aputiak , temporary winter home or Hunting ground dwelling of Canadian and Greenland Inuit (Eskimos).

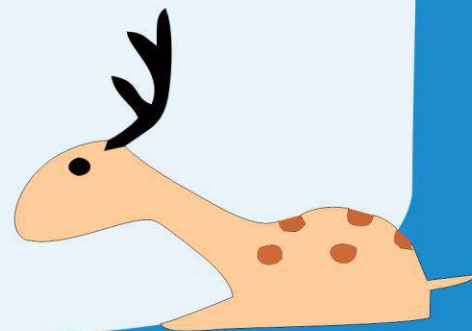
The walls of the igloo will protect you from the wind from the outside, which can make the temperature feel even colder than it is. The igloo isn't the source of the heat. The snow works as an insulator and keep everyone who is inside warm.

According to Hotel manager Hamid Masoudi, it has always taken unique measure to make Gulmarg, attractive to tourists. In 2022 the hotel made the biggest Igloo in the Asia while in 2021 they made the biggest Igloo in the world and this year they made a glass igloo which is the first such igloo in Kashmir.

In igloo outside temperatures may be as low - 45 c (- 49 F) but inside the temperature may range from - 7 to 16° C (19 to 61° F) when warmed by body heat alone especially after a storm . The igloos are cleaned every day. It is recommended to smoothen the sleeping platform with the feet on waking up. The old snow should be removed and replaced with clean snow.



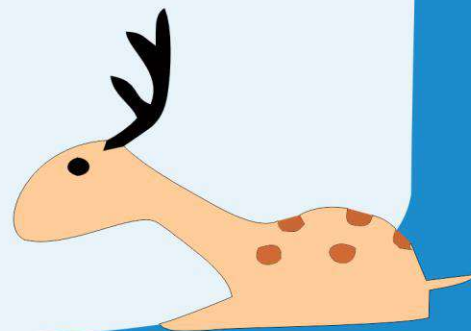
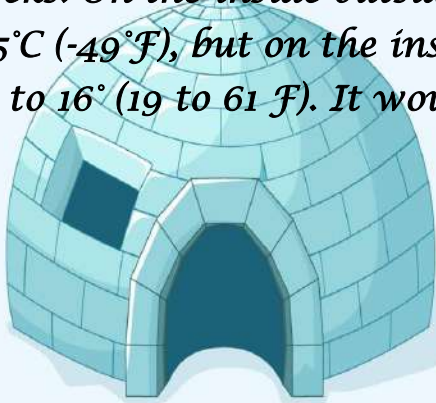
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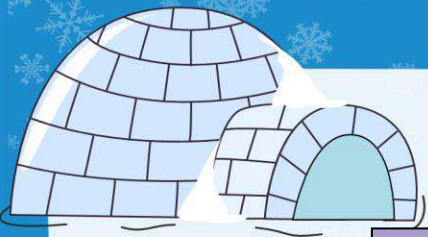


If I lived in an Igloo...

If I had lived in an Igloo, Living in an igloo is cool but we can face some difficulties that the ice can melt. Living in an igloo would be an unusual experience and have many advantages. If the igloo is constructed in an area where the climate is too warm, ice blocks would need to be periodically replenished. Igloos are not normally made to last for a long time, which present another difficulty The Ice can melt over a few years, required to rebuild the igloo.

In winter, it is very cold but in inside of igloo is warm and this helps people to survive in cold environment. If we lived in an igloo then we everyday have to wear sweaters, gloves, caps, socks. On the inside outside, temperatures may be as low as -45°C (-49°F), but on the inside, the temperature may range from -7 to 16° (19 to 61 F). It would be fun to live in an igloo..!





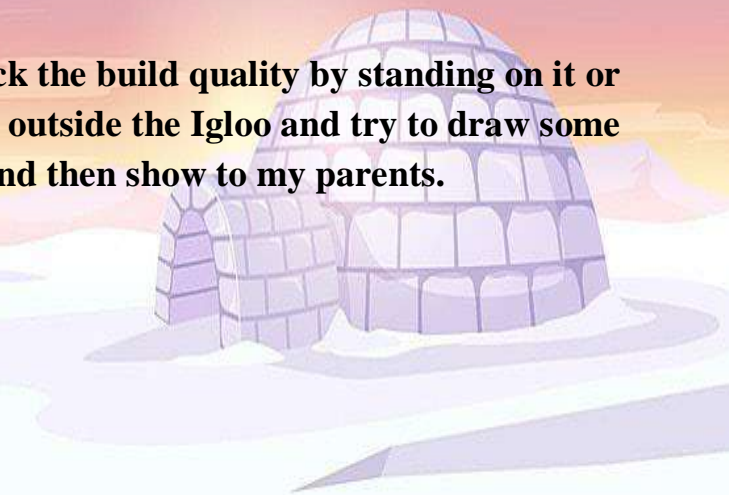
If I lived in an Igloo...

If I lived in an Igloo I would have been very happy and excited to live in Igloo. I would be discovering the Igloo by touching or feeling it then go outside and see the shape Igloo that How it is made and write down on a book.

And also check the build quality by standing on it or hitting the Igloo. And go outside the Igloo and try to draw some pictures with the Igloo and then show to my parents.



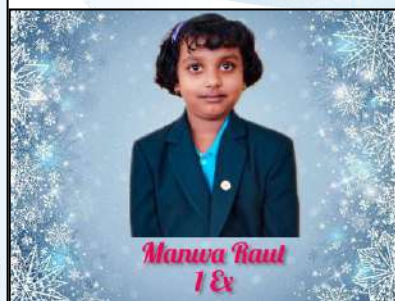
Saksham Kudam
6 Ex



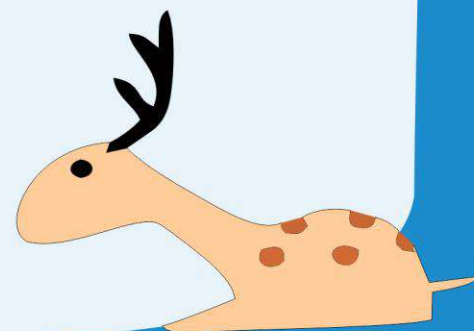
IGLOO

An igloo, also known as a snow house or snow hut is a type of shelter built of suitable snow. Although igloos are often associated with all Inuit, they were traditionally used only by people of Canadas, Central Arctic and the Qaanaaq area of Greenland.

Snow is used because the air pockets trapped in it make it an insulator.



Manwa Raut
1 Ex



If I lived in an Igloo...

When I go to Antarctica and cold places then I live in an Igloo. In Igloo it is warm when I am living in Igloo I found that the Igloos are made of Ice. I don't understand when in an igloo is warm and when you go outside of the igloo your body is very cold and when you stay for a long time outside of the igloo you die. The reason is when climate is cold our body starts to release heat and in Igloo there are ice layers. In Igloo our body releases heat then roaming in the Igloo; therefore it is cold. In igloo those people who live they eat the fish. When I live in an Igloo I eat daily food but it is cold and sleeping is very difficult in Igloo.

In igloo only 3 people can sleep, but we are 5 people in igloo. We cannot cook in Igloo because igloo is made by ice, so ice melts. We eat only cold food not. Hot food I see big mountains. But igloos are dangerous and sometimes no danger also, but igloo is better to save ourselves in Antarctica. In igloo there we wear heavy jackets and save ourselves from cold in Antarctica and cold places. This is my experience in igloo.



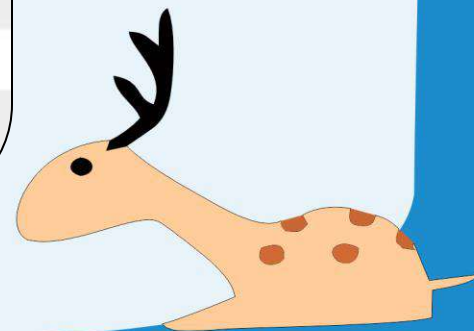
If I lived in an Igloo...

IGLOO

An igloo is a shelter (a place for people to stay and warm) made from blocks of snow placed in top of each other, often in the shape of a dome like half of a hollow ball. They were used in winter as temporary shelters by hunters when they were away from their regular homes.

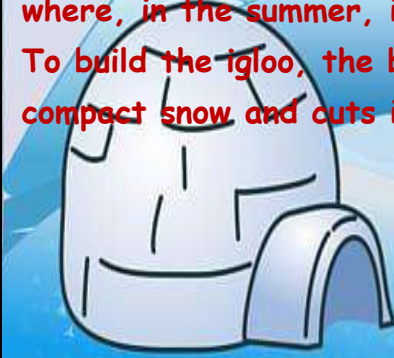


- 1) An igloo is a shelter.
- 2) Igloo is made from block of snow.
- 3) An igloo is a dome - shaped.
- 4) Eskimos (Inuit-group) invented the Igloo.
- 5) The compressed blocks of snow have more air pockets.
- 6) Air pockets act as an Insulator.
- 7) The heat will be generated inside the igloo from oil lamps as a small wood fire.



If I lived in an Igloo...

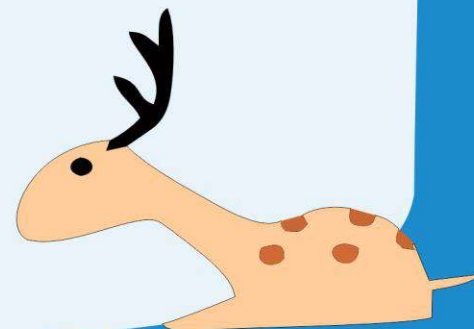
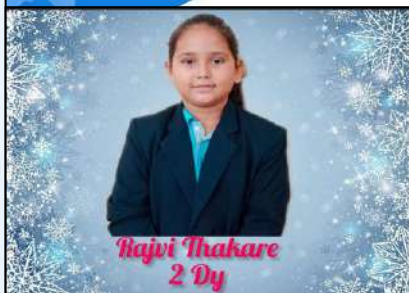
Igloo, also spelled iglus, also called aputiak, temporary winter home or hunting - ground dwelling of Canadian and Greenland. Inuit (Eskimos). The term igloo or iglo, from Eskimo igllu ("house"), is related to iglu like, a town, and Iglulirmivt. The inuit people, both on an island of the same name. The igloo is usually made from blocks of snow and dome -shaped, is used only in the area between the Mackenzie River delta and Labrador where, in the summer, inuit live in sealskin or, more recently, cloth tents. To build the igloo, the builder takes a deep snowdrift of fine-grained compact snow and cuts it into blocks with a snow.

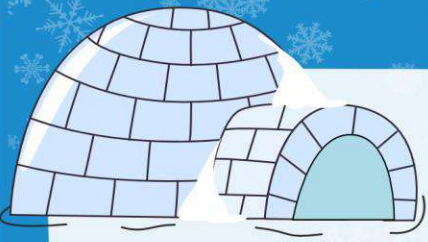


Igloos

Although igloos are often associated with all Inuit, they were traditionally used only by the people of Canada's Central Arctic and the Qaanaaq area of Greenland. Other Inuit tended to use snow to insulate their houses which were constructed from whalebone and hides.

Snow is used because the air pockets trapped in it make it an insulator. On the out. side temperatures may be as low as -45°C (-49°F) but on the inside the temperatures may range from -7° to 16°C (19° to 61°F) when warmed by body heat alone.





If I lived in an Igloo...

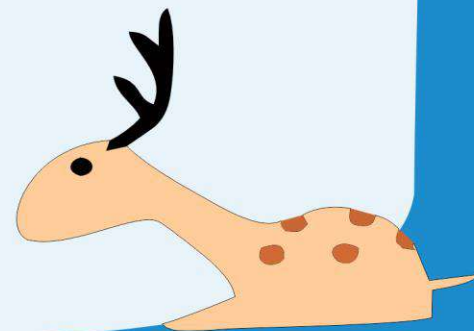
If I lived in an Igloo, I will be shocked how I will live in this cold. There was frozen sea and shining stars with Aurora in the sky.

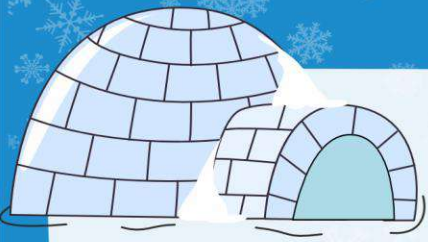
I was surprised how I will live in a house made of ice still I made the igloo then I realized that it was warmer than outside.

I felt hungry as I made igloo as a shelter. I started fishing by cutting the ice above water. And then after fishing I cooked it and ate.

I was in the North pole this was the place where sun does not rise for 6 months and Sun doesn't set for 6 months. I was living in igloo and watching that the sun was not rising.

It was time to leave as sun started rising and Ice started melting. I was leaving with this unforgettable memory of me alone on this place called North Pole.





If I lived in an Igloo...

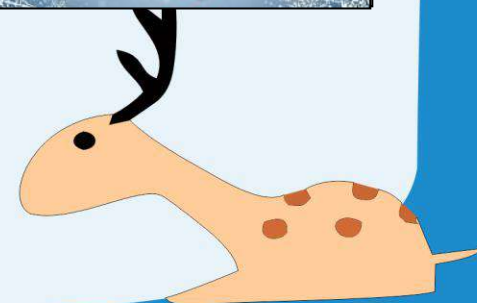
One day, me and my three friends went to Veermata Jijabai Bhosale Udyan and zoo in Mumbai. There we saw some Penguins walking and swimming. But we had no chance to touch them and know about their body that they are cold or warm. We also wanted to play with them. We thought that they should be cold since they live in that region.

So, we all decided to visit Antarctica. In a month, we went to Antarctica and at next night we reached our hotel. We ate our dinner and slept early at night because the spot was very far away. The next day we got ready on time. We carried 5 - 6 water bottles, enough food for us to eat, jackets, gloves and caps in our bag. We travelled by car. When we reached our destination, we wore our caps and jackets as it was very cold there. We also carried our bags there first, we touched them but they were warm because they had a fur-like material on their body. Then we wore our gloves and started playing with them. After some time, snowfall had started heavily. Then we asked over driver to drop us at the hotel but he said, "The car is not able to move in the snow" So we started discussing with the penguins that what to do now, so they told, we can build an igloo and we can stay in it. So we all started building an igloo but the thing was that we needed to make it larger because we were three and other three penguins and it took much time. Fortunately, till we built the igloo. The snowfall had stopped. After building it, we all went inside it and took rest. At night, we felt hungry so we took food out of our bags and started eating it. We asked the penguins but they declined since they ate different food.

From the next day. We started searching for the vehicles which passed from there but no vehicles were coming there. At last, after one day a car passed from there. SO, we asked the drive to drop us at the hotel and the driver agreed. We all thanked our new friends, the Penguins for their kind help and we all went back. But we would never forget penguins for they helped us in such situation.



Yashshri Deshmukh
8 Dy





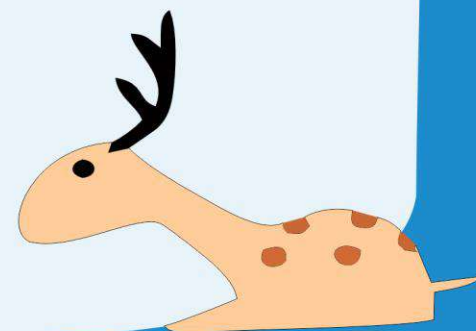
If I lived in an Igloo...

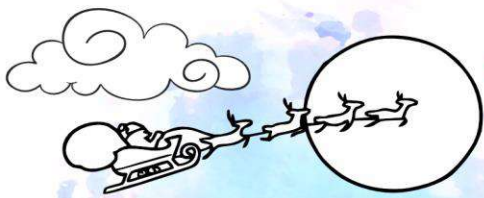
Igloo is a kind of shelter for people who live in very cold climate. It can be made up of ice blocks or snow blocks. If I want to live in an Igloo for a real experience I have to go to Kashmir, Siberia or Antarctica. A very cold climate will make me ill. Heavy jackets, bulky boots, thick woolen caps, gloves will help me to survive in such a cold climate. Living in an igloo will be a challenge for me if I live in cold areas. Will igloo have a door? Will be a huge question for me. Polar bears, seals, Killer whales etc. will be very dangerous animals. As escaping from Polar bear is not anyone's cup of tea. Food which I want to eat will be non-veg.

Hard work will help me to survive in cold. I will eat flesh of salmon or a common fish available. I have to make the fire and cook the food and eat. Rapidly increasing my surviving capacity will let me stay there a long time. Every animal will target me for their dinner at night as animal's night vision is much better than humans. To not be dinner for them I have to hide before seven at night. It could be very adventurous but also risky at all. Everything which has pros will also have cons.



Sarthak Shingade
8 & 8





The Elves Save the Day!



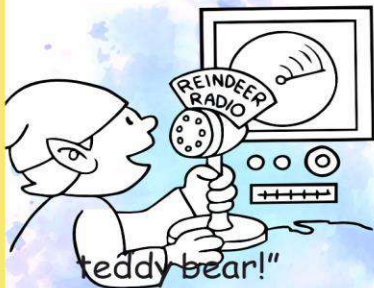
was the biggest moment of the year at the North Pole. All eight reindeer were hitched up, and Santa's sleigh was flying across the Christmas Eve sky.

The elves waved good-bye, cheering for Santa and the reindeer as they began their trip to deliver toys.

Well, let's go back to the workshop," Burt said to the elves. "It's time for us to clean up for the day."



As the elves put away their tools and swept the floor, Bud realised that a teddy bear little Jessica wanted for Christmas had been left behind.



"Oh, no!" Bud said. "We accidentally put a stuffed puppy dog in Santa's bag for Jessica instead of a teddy bear!"

Bud quickly called Santa on the reindeer radio to tell him the bad news.

"Jessica will be heartbroken if she gets a stuffed puppy dog instead of a teddy bear," said Santa. "Why don't you and the elf emergency crew meet me at my next stop and bring Jessica's teddy bear."

So Bud and the elf emergency crew took off on their flying reindeer with the teddy bear to meet Santa's sleigh.

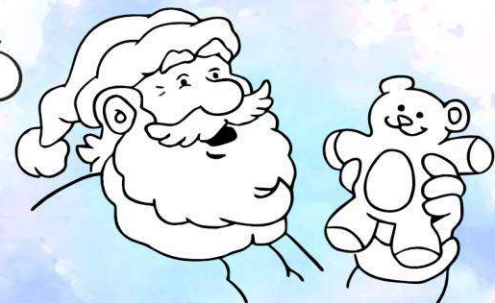
They flew all around the world until Bud spotted Santa's sleigh on a house rooftop delivering toys.



"There's Santa's sleigh!" exclaimed Bud. "Let's go!"

The elf emergency crew quickly landed their reindeer on the rooftop and Bud delivered the teddy bear to Santa Claus.

"Ho! Ho! Ho!" Santa laughed. "Jessica will be so happy to receive this teddy bear. You elves have saved the day!"



“Environment of Antarctica”

"Earth's coldest, driest, and windiest continent may not be very hospitable to human life, but the wonders of adaptation mean Antarctica's waters and lands are home to 235 animal species. The creatures that thrive in this seemingly barren environment capture our imagination as living proof of the remarkable resilience and adaptability of life. The most abundant and well-known animals on Earth from the southern continent include penguins, whale seals, albatrosses, and other seabirds, as well as a range of krill which form the basis of the fantastic food web.

Many of the animals living in Antarctica have outer layers of dense fur or heat-repellent feathers. Under this fur are thick layers of insulating fat. Leather layers have large eyes to help them spot prey and predators in the dark waters. The plants and animals of Antarctica must deal with some of the most extreme conditions on Earth. Our bodies are not naturally adapted to the need to carry on in the environment there, so we bring our adaptations along - food, shelter, water, and warm clothing to help us survive in the harsh environment, along with all kinds of high-tech gear to help us cope with the extreme conditions - cold, windy, dry."



POLAR BEAR

The largest bear in the world and the Arctic's top predator, polar bear is a symbol of the strength and endurance of the Arctic. The polar bear's Latin name, *Ursus maritimus*, means "sea bear." It is an apt name for this majestic species, which spends much of its life in, around, or on the ocean—predominantly in the sea ice. In the United States, Alaska is home to two polar bear sub-populations.

Considered talented swimmers, polar bears can sustain a pace of six miles per hour by peddling with their front paws and holding their hind legs flat like a rudder. They have a thick layer of body fat and a water-repellent coat that insulates them from the cold air and water. Polar bears spend over 50% of their time hunting for food. A polar bear might catch only one or two out of 10 seals it hunts, depending on the time of year and other variables.



SNOW LEOPARD

Their thick white-gray coat spotted with large black rosettes blends in perfectly with Asia's steep and rocky, high mountains. Because of their incredible natural camouflage, rendering them almost invisible in their surroundings, snow leopards are often referred to as the "ghost of the mountains."

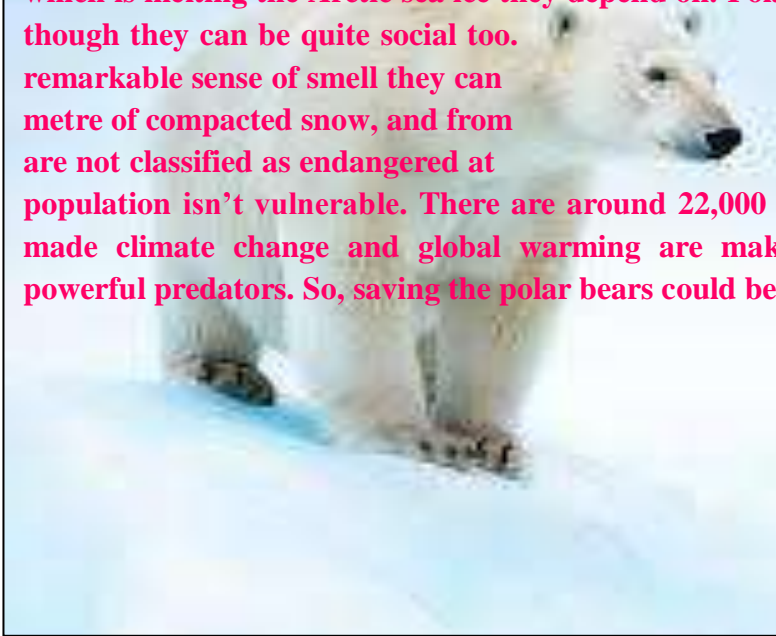
The snow leopard's powerful built allows it to scale great steep slopes with ease. Its hind legs give the snow leopard the ability to leap six times the length of its body. The long tail enables agility, provides balance, and wraps around the resting snow leopard as protection from the cold.

Snow leopards play a key role as a top predator, an indicator of the health of their high-altitude habitat, and, increasingly, an important indicator of the impacts of climate change on mountain environments. If snow leopards thrive, so will countless other species and the largest freshwater reservoirs of the planet.



POLAR BEAR

Polar bears are the planet's biggest land-based carnivores – although they actually spend most of their lives around water and ice. So they're at particular risk from global warming, which is melting the Arctic sea ice they depend on. Polar bears generally live and hunt alone, though they can be quite social too. They mainly eat seals – using their remarkable sense of smell they can detect a seal in the water beneath a metre of compacted snow, and from almost a kilometre away. Polar bears are not classified as endangered at present, but that doesn't mean their population isn't vulnerable. There are around 22,000 polar bears left in the wild, but man-made climate change and global warming are making life tough for these impressive, powerful predators. So, saving the polar bears could be in our hands.



Article of Polar Bear

Polar bears live in Antarctic regions. They love to eat fishes, seals and Antarctic fox. Polar bears are solitary and overwhelmingly carnivorous. Feeding especially on the ringed seal but also on the bearded seal and other pinnipeds. The polar bears, also known as the sea / ice bears are the world's largest land predators. They are around 25,000 to 40,000 polar bears that roam the arctic. In wild they can live up to the age of 25, grow up to 10 feet tall.



How Animals Survive In Antarctic Regions

Antarctica has a very harsh and extreme environment. Although it has very rich wildlife, animals need to have a whole range of specializations to be able to take advantage of the abundant summer. Long summer days provide an abundance of light, copious nutrients are brought to the ocean surface by upwelling's along the Antarctic Convergence, combined they lead to enormous growth of phytoplankton and very high productivity of the Antarctic Ocean. Here are the list of some Antarctic animals.

Antarctic Krill (Euphausia superba)

A Crustacean member of the zooplankton, krill are about 4-5cm long and feed on phytoplankton. Unusually large for zooplankton they are eaten by just about anything and everything that comes across them

Adelie penguin (Pygoscelis adeliae)

The second most southerly penguin species after the Emperor, breed in the far south, but leave to head north with the onset of winter.

Emperor penguin (Aptenodytes forsteriaa)

The largest of all penguins by a considerable margin. Animals of the very deep south and the only large animal that remains in Antarctica in the depths of the long dark winter night. They breed during the depth of the Antarctic winter, so the chicks are large enough to become independent during the summer. Interesting thing about them is males can make milk in the oesophagus which can be used to feed chicks in the winter before the female arrives back from fishing.



A LITTLE PENGUIN

Phillip Island is home to Australia's largest colony of penguins found on the Summerland Peninsula. The Little Penguin is not only the smallest of all penguins weighing around 1kg but also the only penguin with blue and white feathers. Little Penguins are top ocean predators, playing an important role in the marine ecosystem food web, and a valuable indicator species with changes in their population alerting changes in ocean health, such impacts to prey they eat. Given, Little Penguins live both at sea and on land.



POLAR BEARS

There is an estimate that 20,000 polar bear are living in Artic Circle. The Countries where polar bears live is America. Canada, Russia, Denmark, and Norway. A female Polar bear gives birth to its offspring which is called as a "Cub". Generally female polar bear gives birth to 1 to 4 cubs at a time. The average life of a polar bear is 20 to 30 years, but when they are kept in zoo they live up to 45 years. The height of a male polar bear is 8 to 10 foot, female bears are half of the male polar bear's size. The weight of a polar bear to equal to 10 men. Polar bear can run at the speed of 40hm per hour on land and 10 km per hour in water. Unlike normal bear a polar bear is calm in nature and avoids fighting with humans. The population of polar bear is decreasing rapidly. Polar bears have white colored fur on their entire body. A polar bear is marine mammal. It is also called as white bear or northern bear. Big paws of polar bear help it to walk on ice and swim in water. A polar bear is a carnivorous animal which eats fish. Polar bears hunt on the ice as well as in the water in search of animals. Polar bears can detect prey from 16 km away.



Animals Which Lived In the Arctic Region

The region of earth around North-pole is known as Arctic. It mostly consists of ocean, over which Floating -ice is spread. The Arctic Summer has daylight for 24 hours a day. During this time the ocean is full of tiny plants and animals called Plankton. Large animals like polar bear, walrus come to feed on them. In winter, when most of the ocean and land, are covered by snow, the animals have adapted to keep themselves warm and survive.

Following are some main animals in Arctic:

Polar Bear: Polar bears are marine mammals. They are able to swim long distances in cold waters and are also Fast movers on land. Polar bears have long waterproof fur and a thick layer of fat called blubber to keep them warm.

Arctic Fox or Polar Fox: The Arctic Fox has a dark brown coat in summer and white coat in winter. The Fur even covers the bottom of its Feet to keep the body Warm. The Foxes also have short rounded ears, short legs and muzzle that helps them to prevent heat loss. They can smell a seal den from a mile away.

Walrus: The walrus is an enormous mammal that lives in shallow Arctic water. It is a social animal that lives in herds of hundreds. The walrus can turn its hind flippers forward under its body when on land and can thus crawl using all four Limbs. They possess long tusks (the upper canine teeth) that comes downward from the mouth.

Reindeer: Reindeers are known around the world as the Fictional Sidekicks of Santa- Claus, but they are real and exist in Arctic It is a species of deer. They have long legs antlers and crescent shaped hooves. Their colour varies from whitish in winter to brown in summer. The hardy animals have enlarged chambers in the nose to warm up the cold air of Arctic.

Musk Ox: Animals like the musk ox often huddle together to form groups to shield themselves from blowing snow. This gives them much warmth to survive under freezing temperature. Musk ox can run at speed up to 60km per hour. Musk ox lives up to 20 years in the wild. They are 4 to 5 feet high and weigh about 500 to 800 pounds.



Riddle Time!

1.

What falls in the winter but never gets hurt?



2.

These keep your hands warm and nice and protect them from cold ice.



3.

I'm big and white and furry
And I like to swim and run
I eat seals for my meals



4.

I'm the light in the day or night
I can be seen in many shades of green. But to see me, you must go forth to the North.
What am I?



5.

If you went to Antarctica you would see a lot of me
I float on top of the water
Am as cold as it can be.



6.

If you come to the Arctic you will see me everywhere, I am pulled by huskies to slide downhill. What am I?



7.

Even if they are starving, natives living in the Arctic will never eat a penguin's egg. Why not?



8.

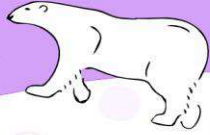
You can slide down the mountain when you put me on, I can be made from plastic, steel & sometimes I'm wooden.
What am I?



Answers:
1. Snow, 2. Gloves, 3. Polar Bear,
4. Northern lights, 5. Ice, 6. sledge,
7. Penguins only live in Antarctica, 8. Skis



If I Came across a Polar Bear...

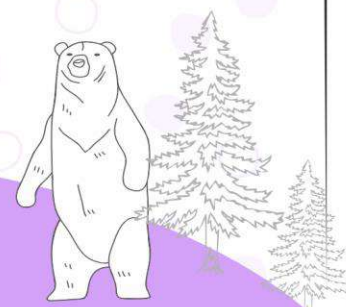
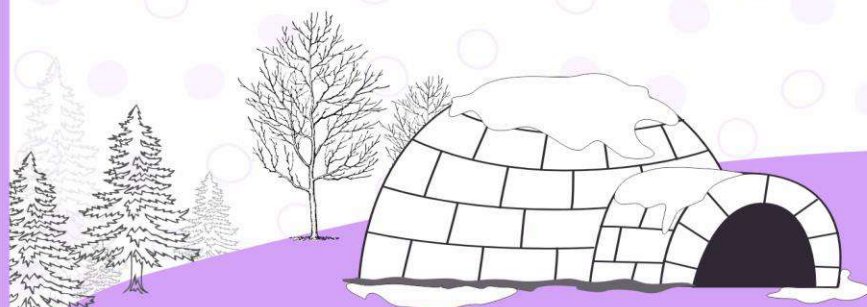


"When a Real Bear Come in Front of Me What Is My Action "

Long long ago me and my friend, went to the jungle and were just wandering here and there and going deep in the jungle. We didn't understand that we were deep in the jungle and when we saw we just saw tall and tall trees around us. Some creepers and dry leaves were spread on the floor everywhere.

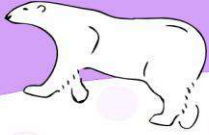
A snake burrow was there. We searched for a safe route to go outside the jungle. So we were walking and walking and in some distance and saw a bear just coming in front of us.

When we saw the bear we were just terrible but we made ourselves calm and acted as big as possible by waving our arms and shouting as loud as possible and slowly began stepping backwards. But we did not turn back because we know that don't show your back to bear.in this way, we safely moved from there and bear let it go.





If I Came across a Polar Bear...



If a polar bear came across and if the polar bear saw me and just wants to eat me, and make his lunch. I will quietly back away and leave the area either in the direction I came. Or I will take a longer route from the around bear.

Do not run, move quickly or make motion that might attract the bear's attention. And I will stay downwind, so the bear cannot smell and can detect my presence. And keep the bear in sight all times. As polar bear are the largest carnivorous on land.

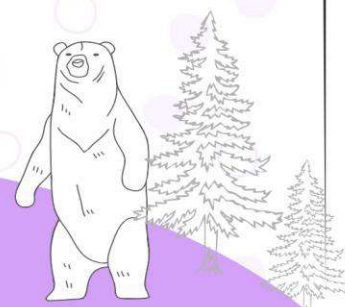
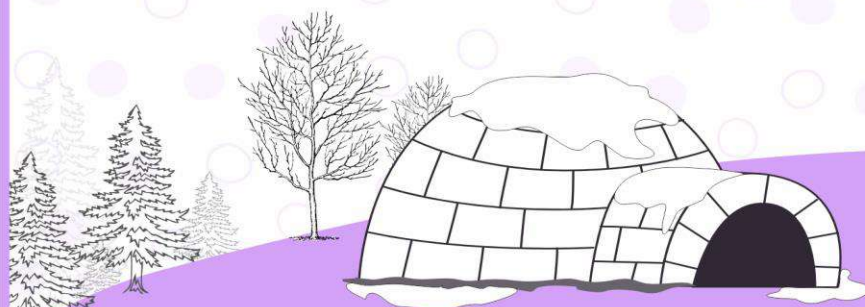
It has no natural predators and no fear of humans. And is very dangerous animal. As they are living in frozen Arctic landscape, so it is difficult to polar bear to come in the climate of India as India's climate is tropical monsoon.

The polar bear attack humans, it is mostly when they are hungry and desperately in need of food.

So it only suggested by me that when a polar bear came across you, do not run, move quickly or make motion that might attract the bear's attention. And keep the bear in sight at all times.

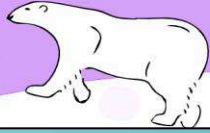


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If I Came across a Polar Bear...



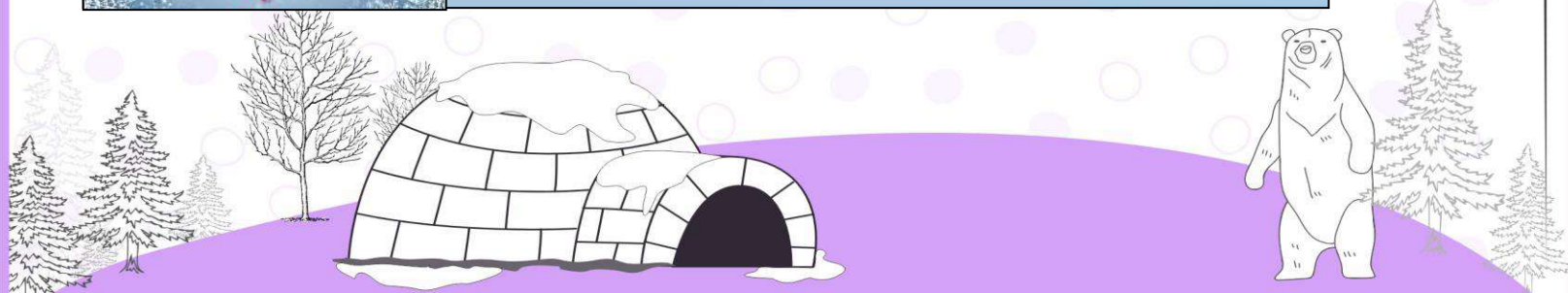
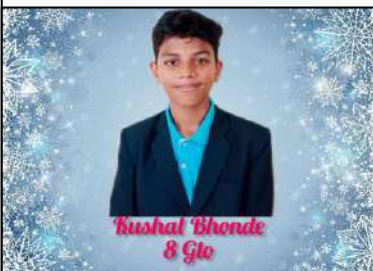
Introduction:

Imagine a scenario where you find yourself in one of the most remote and unforgiving environments on earth- the Arctic tundra. The vast, icy landscape stretches out before you, and as you navigate this frozen world, you stumble upon an awe- inspiring and potentially dangerous encounter: a meeting with a polar bear. In this article, we'll delve into the thrilling and nerve – wracking experience of coming face to face with one of nature's most magnificent and formidable creatures.

The Arctic Adventure: The Arctic is a land of extremes, where the unforgiving climate and stark beauty create a unique backdrop for exploration. Whether you're a second adventurer or an intrepid traveler, setting foot in the arctic is a journey that promises unforgettable moments. On a chilly day in this remote wilderness, I embarked on a trek across the icy tundra, my senses heightened by the pristine, unspoiled landscape.

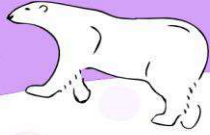
The Encounter: As I ventured deeper into the arctic, a sense of solitude and isolation enveloped me. The only sounds were the crunch of snow underfoot and the distant hunting calls of arctic wildlife. It was during this serene silence that I suddenly spotted movement on the horizon- a massive, backdrop of ice and snow. A Polar bear was approaching.

The initial rush of adrenaline was quickly replaced by a mixture of fear and fascination. The polar bear, an apex predator perfectly adapted to this extreme environment, was a sight to behold. Its powerful stride white fur were a stark contrast to the desolate surroundings.





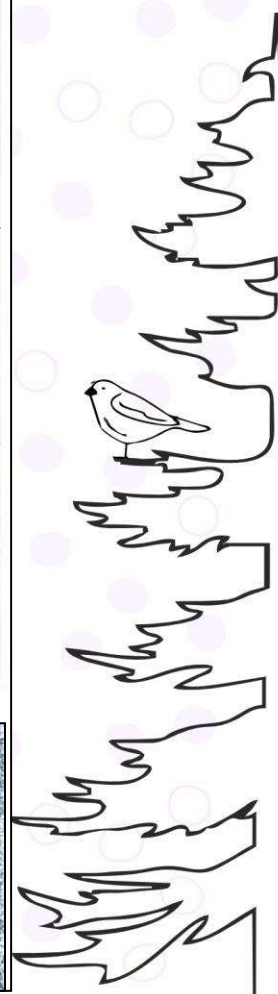
If I Came across a Polar Bear...



A year ago, my family planned a winter tour which was full of joy and fun, but there was one unforgettable memory, actually I went to the North Pole with my family, after a long journey everyone was tired but I was very excited as I went there for the first time. I was playing outside and while playing I had no idea when I reached far away from my room.

I was making snowman and suddenly a white furry structure came in front of me, I felt scared and got idea that it was a polar Bear's small child. I shouted a lot loudly. I was scared I called "mumma....." Very loudly but as I was far away from my room no one was able to hear my voice.

After hearing my shout the baby Polar Bear got scared and it ran away. I had no facial expressions, as he went I ran towards my room and closed the door so this was my unforgettable memory of my journey to North Pole.





If I Came across a Polar Bear...

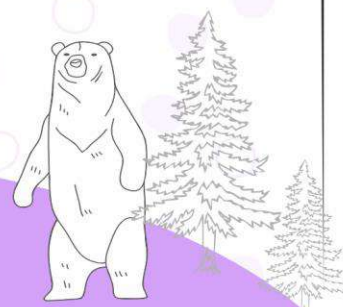
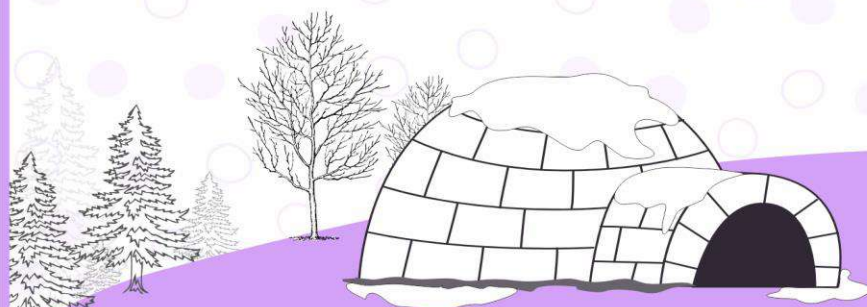
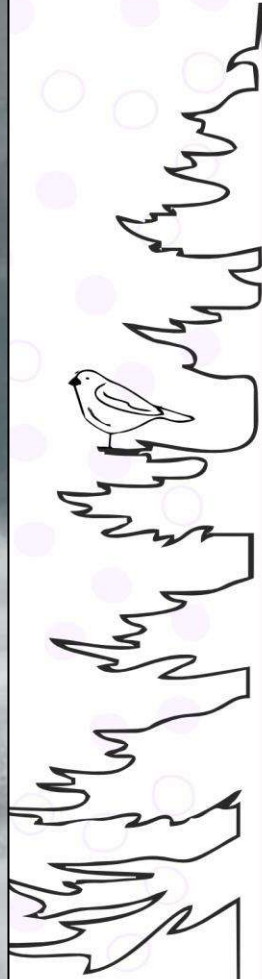


One fine day, I was sitting alone in my balcony. I was reading a story of a polar bear, who lives in Polar Regions. It was adapted there. After some time, suddenly a thought came in my mind that what will happen if I came across a polar bear!

At first, I was scared, I didn't know what to do next? I was blank. Because the polar bear was in front of me and was hiding behind a tree. He was searching something to eat. With a very cool mind I decided to leave quietly in such a way that he wouldn't even notice me. As soon as I started to leave, a sound came Trrr-rrr. It was of my scarf. It got stuck to the tree and got torn by the small branch. Polar bear turned backward and was staring at me. I was scared. He started walking towards me. I was shaking. Then, I heard my was calling me and remembered that it was just an imagination.

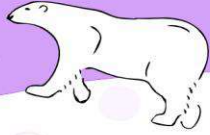


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If I Came across a Polar Bear...

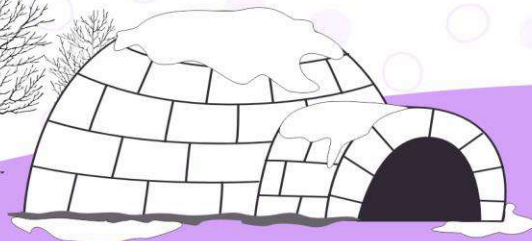
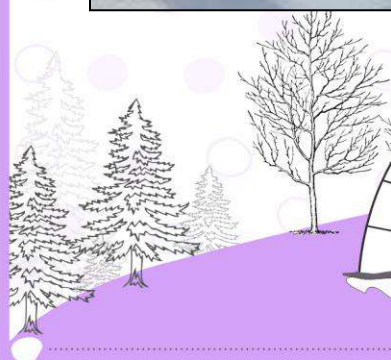
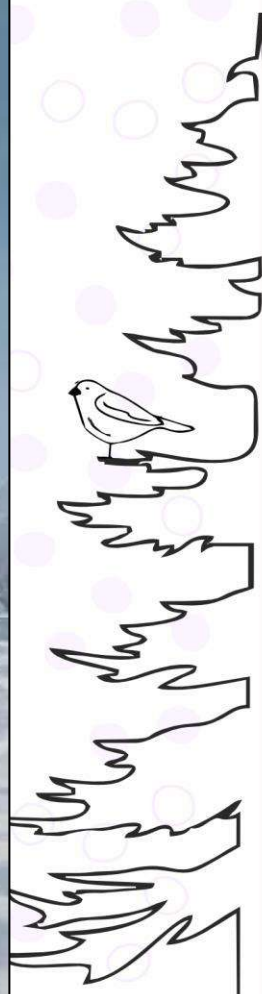
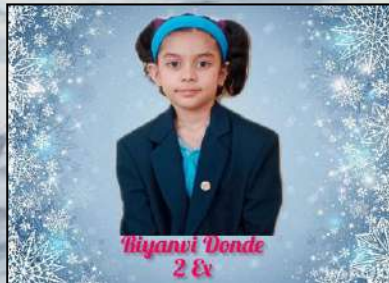


Once upon a time, I went on a special adventure, to a faraway place called Iceland. It was a land of snow and ice. I was excited to explore it with mom and dad. As I walked, through ice landscapes, my imagination took me on an even more exciting journey.

I started thinking about polar bears because I knew they lived in cold places like Iceland. Polar bears are big and white, just like the snow all around me. So, I imagined what I would do if a polar bear suddenly appeared right in front of me, like magic. I told my imaginary story to mom and dad, and it went like this.

Mom, dad, guess what if a polar bear comes to say “Hello to me here, I will be very careful. I would want to run away and make a loud noise. Instead, I will stand very still like a snowman. I will keep my hands down by my side and not wave them around. I will be quite scared of me. Maybe the polar bear will think I am a friendly snow or lake!

Mom and dad smiled at my little story. Oh Riyanvi, that it is such a smart plan. Polar bears are magnificent creatures, but I should be gentle and careful around them. As I continued my adventure, I remembered my plan I knew that by being calm and still. I could enjoy the beauty of this place, in my imagination. I can make friends with even the biggest and fluffiest polar bear. It was a day full of wonder and imagination and I will always remember it with a big smile on my face.

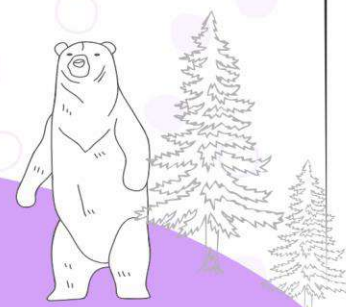
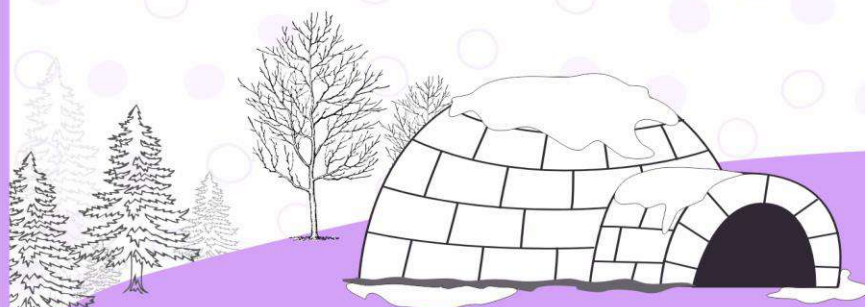




If I Came across a Polar Bear...



We all went to the Kashmir, Manali and other icy areas to enjoy our summer, but when it's about Arctic areas, people avoid to go because the temperature of this area rapidly cools down towards the Negative Celsius. The Animals of Artic areas have adapted themselves in such harsh condition. Now what If I came across the Polar Bear? Yes, surely I will get scared. In fact, Polar Bears are very calm in nature and avoid fighting with humans until and unless we hurt them or their family. So, if I encounter the polar Bear I will stay calm and I will move quickly as early as possible.



Interesting Facts About Penguins

The black and white "tuxedo" look donned by most penguin species is a clever camouflage called countershading.

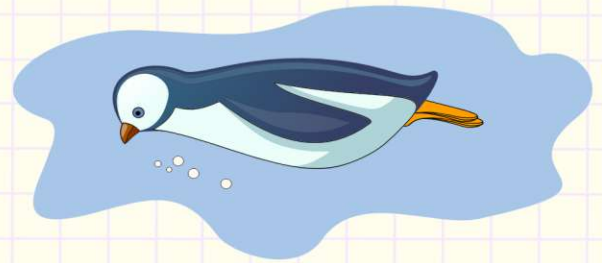
(When swimming, the black on their backs helps them blend in with the darkness of the ocean from predators viewing from above. Their white bellies help them blend in with the bright surface of the ocean when viewed by predators and prey from below.)

Penguins evolved to fly underwater.

(Most birds have hollow, air-filled bones to help them stay light for flight. Penguins adapted with solid bones instead. This helps them swim because solid bones reduce buoyancy—the tendency to float.)

Many male penguins gift female penguins with rocks in order to woo them.

(The ladies use these rocks to build a nest.)



Penguin feet are adapted to walk long distances.

(Some species of penguins can march up to about 60 miles across sea ice to get to their breeding grounds. Penguin feet are also adapted to help the birds steer while swimming. They use their feet like rudders, angling them to help control direction.)

Contrary to many popular holiday cartoons, you'll never see penguins and polar bears together in the wild.

(That's because penguins live south of the equator while polar bears live north of the equator in the Arctic!)

A penguin's thick feathers aren't the only way this bird stays warm.

(A gland near the base of its tail provides waterproof oil. Penguins spend several hours each day covering their feathers with this oil and give extra attention to the task before swimming.)



Penguins may huddle together for several reasons.

(This behaviour helps these birds protect themselves from predators. In frigid habitats, huddling helps penguins retain warmth.)

Glaciers and Climate Change



THE ICE MELTS

The Ice melts

And seems to penetrate through my skin

As I stand with my arms open,

Embracing its power

It smells like a lingering fragrance

Erasing my memory behind

Swallowing the air and atmosphere

And swallow and ice caps,

And when I open my eyes,

I see the beautiful glaciers,

When the gloom, glance and glide

We can't come from the

Icy world.

The ice melts and

I have finally started believing

In my existence



Glaciers and Climate Change

What are Glaciers?

Glaciers are big actually very big mountains or plates of snow. Glaciers are made up of fallen snow over many years.

Do we need to save the Glaciers?

Yes we need to:

If Glaciers melt sea level will rise many islands and countries will be under water.

If Glaciers started melting

If Glaciers starts melting, as ice is lighter than water, if all ice present on the polar region melts, the then earth will become heavier. It will effect on earth's rotation as it will be delayed by 1-2 seconds which is it's a very big problem and all molten ice will increase the sea level. Water will rise about 16 feet above the land surface.



Glaciers and Climate Change

Glacier and Tropical change

Antarctica is not only the world's southernmost continent but it is also the world's highest and driest continent. Antarctica is about 5.5 million square (14.2 million square km) in area and thick ice corners comprise about 98 percent of the land. The continent is divided into East Antarctica which is largely composed of a high ice - covered plate and west Antarctica which is largely an ice sheet cornering an archipelago of mountain islands. Lying almost concentrically around the South Pole.



The Antarctica name means opposite to arctic. It would be essentially circular except for the outflanking Antarctica, peninsula which reaches toward the southern tip of South America (some 600 miles [970 km] away). The continental ice sheet contains approximately 7 million cubic miles (about 29 million cubic km) of ice, representing 90 percent of world's ice and 80 percent of its fresh water. The people who live in Antarctica fall into two main groups, those who live and work on scientific research. Antarctica does not have permanent human residents.



Glaciers and Climate Change

A Glacier is a large mass of snow and ice that has accumulated over many years and is present year around. In United States, glaciers can be found in the Rocky Mountains, the sierra Nevada the cascades, and throughout Alaska. A glacier flows naturally like a liver, only much more slowly. At higher elevations, glaciers accumulate snow, which eventually, becomes compressed into ice. At lower elevations, the river of ice naturally losses mass because of melting and ice breaking off and floating away. If the glacier ends in a lake or in the ocean and calving are exactly balanced by new snow accumulation. A glacier is in equilibrium and its mass neither increases nor decreases particularly in times of extended drought and late in the summer, when seasonal snowpack has melted away. Freshwater runoff from glaciers also influences ocean ecosystems. Glaciers are important as an indicator of climate change because physical changes in glaciers—whether they are growing or shrinking, advancing or receding—provide visible evidence of changes in temperature and precipitation.

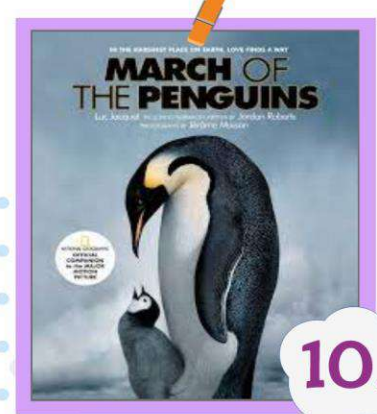
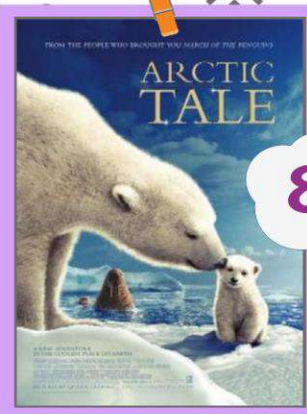
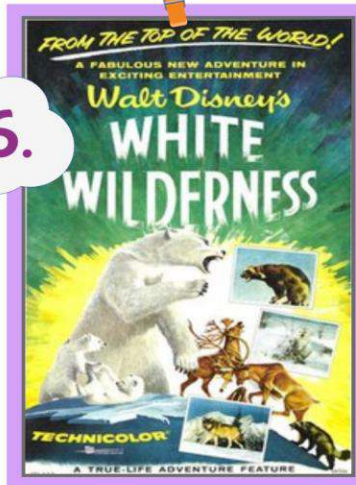
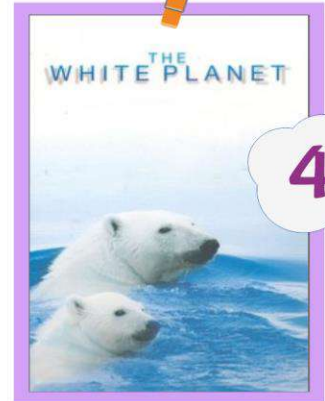


Glaciers and Climate Change

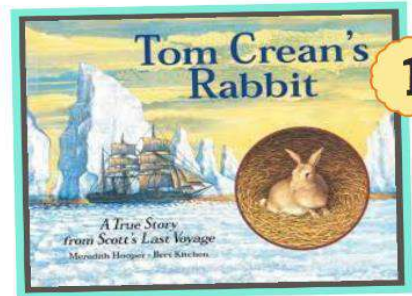
In many areas, glaciers provide communities and ecosystems with a reliable source of stream flow and drinking water, particularly in times of extended drought and late in the summer, when seasonal snowpack has melted away. Glaciers are important as an indicator of climate change because physical changes in glaciers—whether they are growing or shrinking, advancing or receding—provide visible evidence of changes in temperature and precipitation. The relationship between climate change and glacier mass balance is complex, and the observed changes at specific reference or benchmark glaciers might reflect a combination of global and local variations in temperature and precipitation. Individual glaciers also vary in their structure, flow, and response to climate. Slightly different measurement and analysis methods have been used at different glaciers, but overall trends appear to be similar. Long-term measurements are available for only a relatively small percentage of the world's glaciers. Continued satellite data collection will allow scientists to evaluate long-term trends in the future.



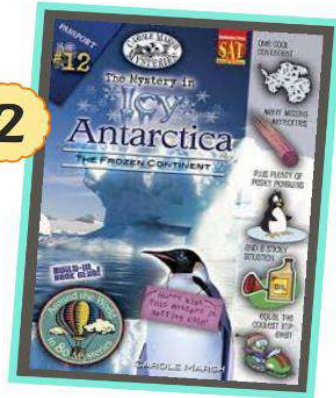
Movie Recommendations



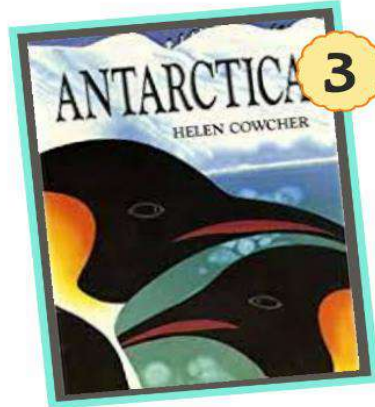
Book Recommendations



Tom Crean's Rabbit
By Meredith Hooper



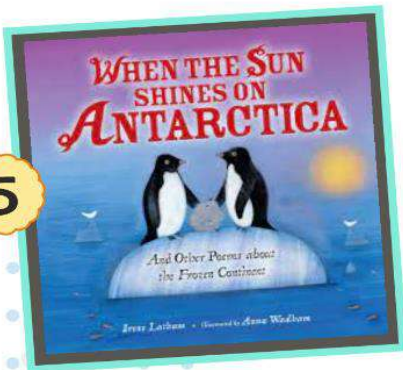
The Mystery in Icy Antarctica
By Carole Marsh



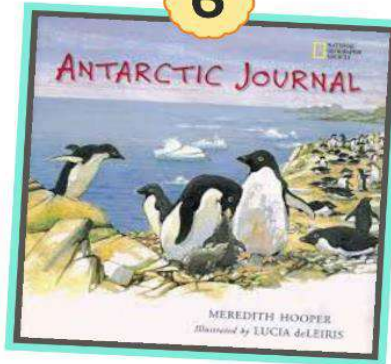
Antarctica
By Helen Cowcher



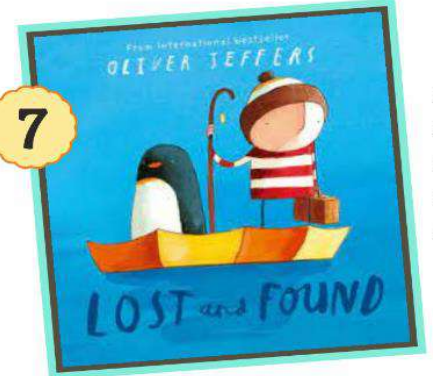
Ice Wreck
By Lucille Recht Penner



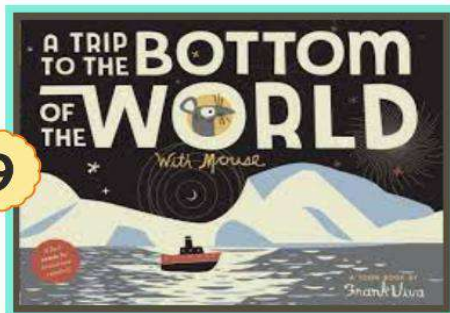
When the Sun Shines on Antarctica
By Irene Latham



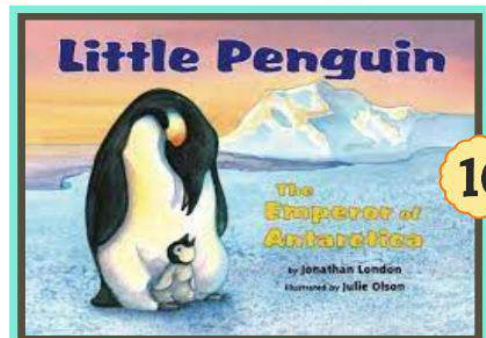
Antarctic Journal
By Meredith Hooper



Lost and Found
By Oliver Jeffers



A Trip to the Bottom of the World with Mouse
By Frank Viva



Little Penguin the Emperor of the Antarctic
By Jonathan London


Title of the Movie/Book:

Antarctica by Helen Cowcher

Movie/Book Summary: *This is a picture book about the animals and environment of Antarctica. It has beautiful illustrations and informative text. It also shows the human impact on the fragile ecosystem. This book is aged for children of 4 to 8 years. You can buy it on amazon or your local library. The book has received many positive reviews from sources like "The NY Times, The Horn book and Good reads", also named as 1990 NY Times book Review Notable Children's book of the year.*

Movie/Book Reviewed By:

Mast.Sujay Banait (VIII Fabulous)

How many hearts do you give this movie? 
1 heart means the movie was really bad. 5 hearts means it was great!



Title of the Movie/Book:


Tom Crean's Rabbit

Movie/Book Summary:

Tom the sailor is looking for a quit and cozy place for his pet rabbit to her babies. For high in the rigging to down in the hold, the crewman takes readers all through the ship while he searches for a spot where his rabbit can make her nest.

Movie/Book Reviewed By:

Ms. Akshita Mishra (VII Dynamic)

How many hearts do you give this movie? 
1 heart means the movie was really bad. 5 hearts means it was great!



Title of the Movie/Book:


The Inuit

Movie/Book Summary:

The story of people those who are living in arctic region gives great knowledge. They live in a unique shaped house called igloo. The unique dresses wore by inuits inspired me the most.

Movie/Book Reviewed By:

Mast. Yathart Zaporde (VII Fabulous)

How many hearts do you give this movie? 
1 heart means the movie was really bad. 5 hearts means it was great!)




Title of the Movie/Book:

Movie/Book Summary: **The Little Penguin**

The story of penguin finding his way and adapting to his new surroundings. It's a nice story but I felt it could have been in more depth.

Movie/Book Reviewed By:

Mast. Sarvesh Raja (VII Fabulous)

How many hearts do you give this movie? 
1 heart means the movie was really bad. 5 hearts means it was great!)



A sense of exploration is a quality that many people look for in careers. Some people are passionate about adventures and enjoy investigating the world around them. If you're among those who dream of exploring the North & South Pole then a few career options are available that will allow you to explore, know and see the continent in all its moods.

Atmospheric Physicist

Biologist

Ecologist

Geologist

Glaciologist

Mariner

Meteorologist

Oceanologist

Scientist



The Inuit

INTRODUCTION:

The Inuit's are the native people of the arctic region. They live in Greenland, Alaska, Canada and eastern Russia. They have different names for themselves, but they prefer to be called Inuit. Europeans and other called them Eskimo for hundreds of years, but that term is considered offensive.

FOOD AND SURVIVAL:

The Inuit traditionally got almost all their food by fishing and hunting. They ate reindeer, seal, walrus and whale meat. On water the Inuit hunters travelled in kayaks which are boats covered with animal skins. On land they rode on sleds pulled by dogs.

They made shelters known as igloos from blocks of snow which helped keep them warm even in the icy cold temperatures of the Arctic. In summer they lived in tents made of animal skins. They wore clothing made from animal fur and seal skin.

MEETING NEW PEOPLE:

The Inuit had contact only with other Inuit until the Vikings settled in Greenland in about AD 1000. The Inuit in Alaska had early contact with Russians. Meeting new people changed the Inuit way of life. In the 1800s and 1900s some Inuit left the Arctic to work in towns and cities. Those who stayed began using foreign goods such as guns, motorboats and snowmobiles.

At the end of the 20th century there were about 117000 Inuit throughout the region. In 1999, Canada created an Inuit homeland called 'Nunavut'.



The Inuit

INUIT PEOPLE

INTRODUCTION: The Inuit people often referred as Eskimos. They are inhabitants of the Arctic regions of Canada, Greenland, Alaska and Siberia. Their deep bond with their culture and connection between their land, and they have a strong ability to live in the harvest environment condition. In this article, I will tell you about the history, tradition, and about their life of the Inuit people. The country refers their place as Inuit Nunavut.

BACKGROUND OF INUIT PEOPLE: They are having their own history that spans thousands of years. Even it is said that from Asia to North America, around 1000 AD, the Inuit adapted to the harsh conditions of Arctic.

LIFESTYLE: The Inuit are having a great ability to survive and develop in arctic land. Traditional lifestyle of Inuit was around hunting, fishing, and meeting. They even created tools for hunting. Some of the names of hunting tools are here- Kayaks, harpoons and igloos. And these tools were created or designed according to their need or their surroundings. The religion of the Inuit is 'Christianity'.

LANGUAGE: THE Inuit have their own language called Inuktitut, which is spoken today. Even the Inuit are having their own art that includes carvings, sculptures and textiles and these often depict from daily life.

INUIT CONNECTION: Inuit are deeply rooted or connected with the land and their ancestors. The Inuit have oral storytelling tradition, passing down their history and knowledge through generations, and they are ceremonies, like drum dance and singing, are still celebrated today.

CHALLENGES: In recent, the Inuit people have to face various challenges including the impact of climate change, loss of traditional ways of life and issues with their communities.

CONCLUSION OF THE ARTICLE: Their history knowledge, art and language continue to be a source of inspiration for worldwide people. This reflects their heritage and we have to preserve this diversity of human cultures.



The Inuit

Life of Inuit



The native place of Inuit is the 'Arctic regions'. They live in Greenland, Alaska, Canada and eastern Russia. The Inuit traditionally got almost all their food by fishing and hunting. They eat reindeers, seal walrus and whale meat. On water, Inuit hunter travelled in Kayaks, which are covered with animal skin. On land, they ride on sled pulled by dogs. The Inuit made shelters called igloos from blocks of snow. They also built houses of stone or logs covered with earth. In summer they live in tents made of animal skins. They wore clothing made from animal's fur and seal skin to keep them warm. Inuit art, carving, print making, textiles and sing are very popular



The Inuit



Millions of people have made the Arctic region as their home and adapted to the climate changes of it. There are very less varieties of fruits and vegetables available to survive. Most of the people hunt animals and fish so they can cook and eat hence most of them are non-vegetarian. To stay warm, they wear thick and multiple-layered clothes such as hoodies and sweaters to protect their body from the cold environment and stay warm there. Another way to keep themselves warm is by consuming calories and high-fat-containing food. Families living in the Arctic region have a heater to keep them warm and they also burn coal and wood. Even some people live in igloos.



The Inuit

CULTURE OF INUITS



The Inuit people are indigenous inhabitants of the Arctic region in Canada, Greenland, Alaska, and Siberia. Driving in an unforgiving environment, they have developed remarkable resilience and adaptability with a deep understanding of their surroundings. The Inuit rely on traditional knowledge to sustainably hunt fish and gather resources. Their cultural identity is rooted in the tight-knit communities and a profound connection to the land and its wildlife. Through oral traditions, they preserve their history, mythology, and deep ties to nature. Despite facing modern challenges such as climate change, the Inuit's continued to preserve, embracing education, technology, and political activism to protect their rights and sustainable future. As we admire the breathtaking landscape of the Arctic, let us also acknowledge the Inuit people who embody resilience, wisdom, and harmony with nature. Their rich heritage serves as a reminder of the beauty and diversity of our planet's indigenous cultures. So after this, do you want to be an Inuit?



Sukhada Deshmukh
7th Dy

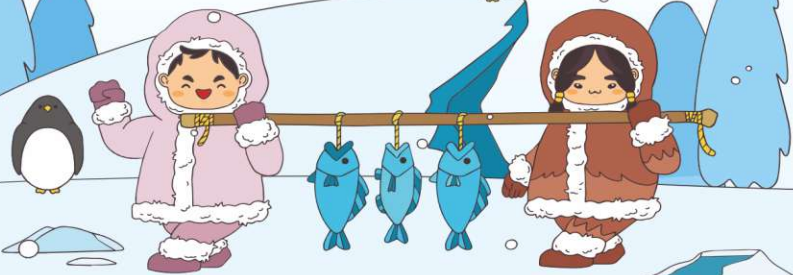


The Inuit

ORIGIN OF INUITS



Inuit are a people of culturally similar Indigenous individuals inhabiting the Arctic and Subarctic regions of Greenland, Labrador, Quebec, Nunavut, the Northwest Territories, and Alaska. Inuit languages are also known as Inuit- as Eskaleut. Inuit Yupik-Unangan, and also Sign language is a critically endangered language isolate used in Nunavut. Inuit live throughout most of Northern the territory of Nunavut, Nunavik Canada, and the Northern third of Quebec, Nunatsiavut, and Nunatukavut in Labrador, and in various parts of Northwest Territories, particularly around the Arctic Ocean, in the Inuvialuit Settlement Region. In Canada, Sections 25 and 35 of the Constitution Act of 1982 classify Inuit as a distinctive group of Aboriginal Canadians who are not included under either the First Nation or the Métis.



The Inuit

INFORMATION ABOUT INUITS.

Inuits are people who live in the Arctic region. Inuits live in igloos and mainly eat fish and meat from seals. Inuits wear parka, pants, and mittens made from caribou or sealskin. Inuit languages are part of the Eskimo-Aleut languages. Near about there are 150,000 Inuits globally, with approximately 65,000 in Canada, 35,000 in Alaska, 50,000 in Greenland, and smaller populations in Siberia. These people live about 70 years for Inuit males and 76.1 years for Inuit females. The first was Paleo-Eskimos and the longest living Inuit person was Qaapik Attagutsiak. This is the information about Inuits.



INUITS OF TODAY

Inuit are the native people of the Arctic region. They live in Greenland, Alaska, Canada, and Eastern Russia. The Inuit hunt animals such as caribou (It is a species of deer) and sea mammals. The Arctic region is home to Inuit people, with its population living in a hunting-based culture that spans over 5000 years. Harvesting, Hunting, and traveling remain at the heart of Inuit culture. Hunting is at the core of Inuit culture. Their lifestyle today bears little resemblance to that of their grandparents. Their kayaks have been replaced by motor boats, they live in wooden houses instead of igloos made of snow. They use guns instead of harpoons and travel on snow scooters instead of dog sleds.



The Inuit

How did the people live in Arctic Circle Region?

The Arctic, or circumpolar people are the indigenous inhabitants of the northernmost regions of the world. For the most part they live beyond the climatic limits of agriculture, drawing a subsistence from hunting, trapping, and fishing or from pastoralism. Thus, climate gradients, rather than simple latitude, determine the effective boundary of the circumpolar region, and these gradients have the counterparts in the major environment transitions.



People who live in cold region

Winter is one of the most important seasons in India. It is a part of the four seasons that occur in India. Over the intervening thousands of years, people living in freezing cold places have adapted biologically to their environment but on a scale. One well-known example of this adaptation is that in areas with low sunlight, Homo sapiens developed light skin tones, which are better at synthesizing vitamin D.



The Inuit

People who live in Arctic region

The Arctic is the home of four million people today. The Inuit not only live in North America but also in arctic region of Greenland. They get food from trap, hunt and harvest. In Arctic region there are fruits such as bilberries, bunchberries, cloudbberries etc. The people are living in very cold region.

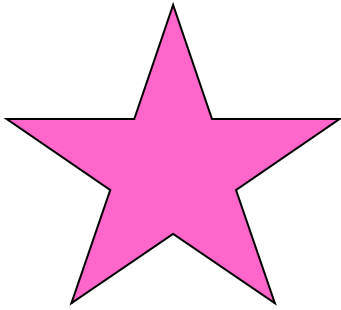


Importance of People who live in Antarctic region

There are around 66 scientific bases in Antarctica of which about 37 are occupied year-round, the remainder are open during the summer and closed down for winter. There are about 4000 people through the summer months and about 1000 over winter each year. An Igloo also known as an iglu comes from the Inuit word for 'house' or 'shelter'. It was traditionally associated with Inuit's when they went on their hunting trips and they built temporary houses to protect them from the cold. Igloos were used in winter as a temporary shelter.



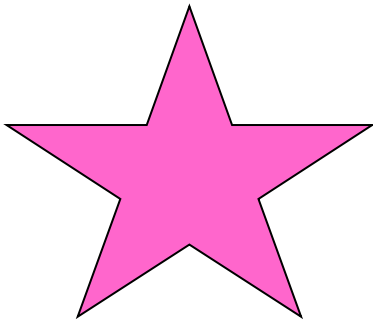
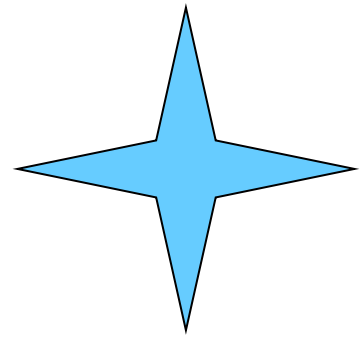
Art from the Poles



Rushda Fatima 6 Ex



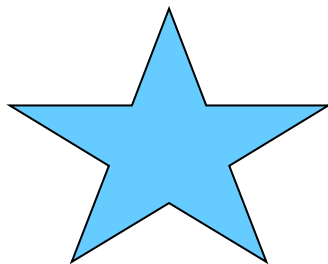
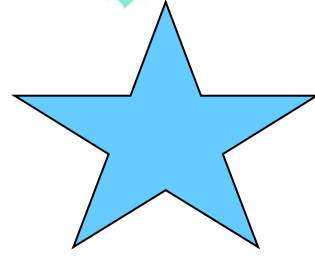
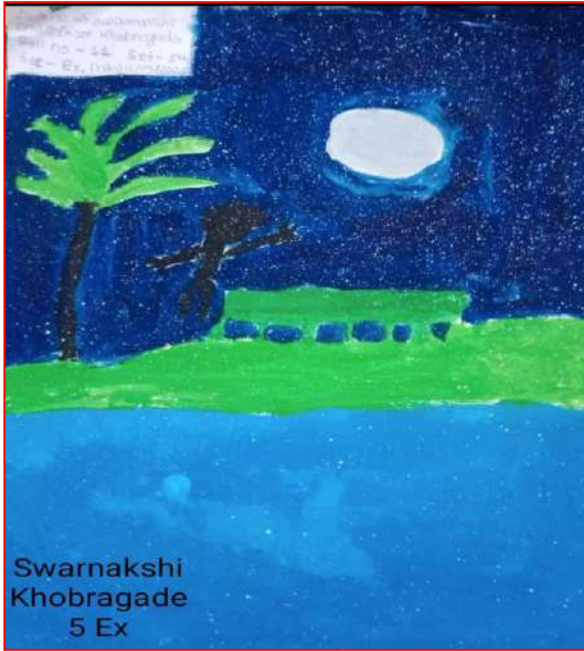
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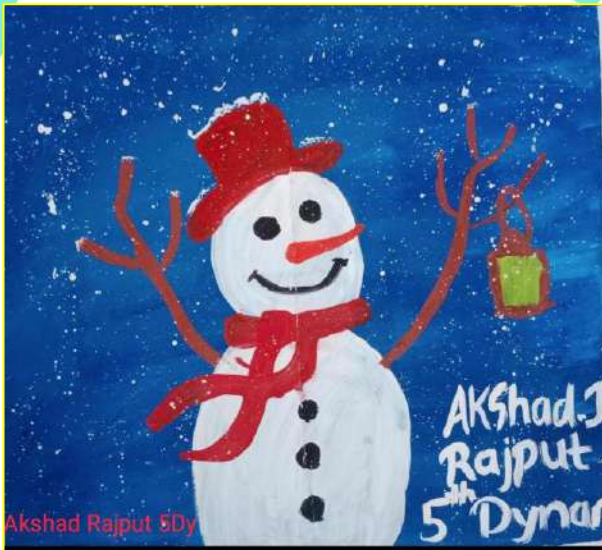
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Art from the Poles



Art from the Poles



Akshad Rajput 6Dy

Akshad J. Rajput 5th Dynan



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Prisha Singh 2Feb



Advik Thakare 3 Feb



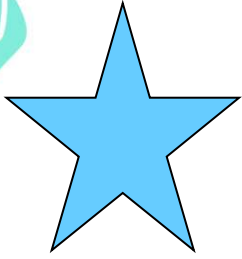
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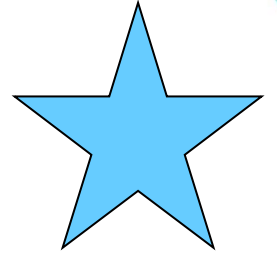


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Art from the Poles



Tanvi Bhojane
7 Feb



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Maithili Bhakare
5 Ex



Spotlight @ PIS

Outstanding Result of students in CBSE Board Examination

"Outstanding Result of Podar International School, Amravati

Main Highlights are-

- 1. 198 students bagged the first division.*
- 2. 125 students scored more than 80%*
- 3. 46 students scored more than 90%*

Podar International School, Amravati

GRADE 10th CBSE RESULT 2022-2023

School Topper 1st **125 Students Scored More than 80% Marks among them 46 Students Scored More than 90%** **School Topper 2nd**
198 Students in 1st Division

Congratulations

 Aabha Vaidya (96.8%)	 Pratik Sahare (96.4%)							
 Servagna Gupta (96.2%)	 Divyashi Ragsaniya (96%)	 Arushi Mohad (95.6%)	 Arya Vigbe (95.6%)	 Rajvi Kowale (95.4%)	 Janhavi Taywade (95.2%)	 Aditya Munde (95%)	 Rajvardhan Shekhar (95%)	
 Shekar Dhawle (94.6%)	 Krishna Chaudhari (94.4%)	 Aryan Kumar (94.4%)	 Riya Bhele (94.4%)	 Aashay Mahulkar (94.2%)	 Dhruv Bankar (94%)	 Leevanya Shingonjide (94%)	 Devashri Kadu (93.8%)	 Shrinay Tarale (93.8%)
 Suyash Gade (93.8%)	 Janhavi Thakkar (93.6%)	 Ayushi Dharmale (93.6%)	 Bhakti Upadhye (93.6%)	 Mahesh Keshwani (93.4%)	 Shravani Tokade (93%)	 Aadeel Pathak (92.8%)	 Ayush Wankhade (92.4%)	 Chaitanya Tassare (92.4%)
 Manjeet Kalamkar (92%)	 Neel Mahalle (91.8%)	 Sarthak Patil (91.2%)	 Gargi Dagwar (91.2%)	 Sharvari Pokale (91%)	 Mohit Sharma (90.8%)	 Harsh Dharmale (90.6%)	 Nirmali Kavtikar (90.4%)	 Dhananjay Dhandar (90.4%)
 Purva Bunde (90.2%)	 Krushna Thakare (90.2%)	 Vaidehi Bhojane (90%)	 Kunal Charthai (90%)	 Aditya Sawarkar (90%)	 Siddhant Kalamkar (90%)	 Atharv Bakale (90%)	 Manjiri Nimkar (90%)	 Tiya Jain (90%)

Spotlight @ PIS

11 अमरावती, शनिवार, 13 मई 2023
www.pratidinakhabar.com

« नगर डगर »

पोदार इंटरनेशनल के विद्यार्थियों ने लहराया परचम



सीबीएसई 10वीं की परीक्षा में 46 छात्रों को 90 प्रश. से अधिक अंक

प्रतिदिन/प्रतिदिन अखबार अमरावती, 12 मई - सुगंधिता शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल अमरावती के विद्यार्थियों ने सीबीएसई 10 वीं की परीक्षा में शानदार सफलता अर्जित की परचम लहराया है. स्कूल के 125 विद्यार्थियों को 80 फीसदी से अधिक अंक प्राप्त हुए हैं. 46 विद्यार्थियों ने 90 प्रतिशत से अधिक अंक मिले हैं. 198 विद्यार्थी प्रथम श्रेणी में उत्तीर्ण हुए. स्कूल की छात्रा अर्था वरुण ने 96.8 प्रतिशत अंक लेकर स्कूल

में प्रथम स्थान प्राप्त किया. साथ ही प्रतीक साहारे (96.4) ने द्वितीय स्थान प्राप्त किया. अन्य छात्रों में सर्वज्ञ गुण (96.2), दिव्यांगी रमसाविना (96), आरुषि मोहोड (95.6), आर्य विघ्ने (95.6), राजवी कोवळे (95.4), जानवी ताव्याडे (95.2), आदित्य मुंडे (95), राजवर्षन शेखावत (95), शैलजा दण्डे (94.6), क्रिष्णा चौधरी (94.4), अर्पित कुमार (94.4), रिया भेले (94.4), आशा माहलकर (94.2), ध्रुव बनकर (94),

साक्या विनयकुंडे (94), देवशी कडु (93.8), श्रियस तराळे (93.8), सुधा गाडे (93.8), जानवी टाकर (93.6), आतुषी धर्माळे (93.6), पंक उपाध्ये (93.6), महक केसावणी (93.4), आरुषी टेंकारे (93), आदिल पाठक (92.8), आरुष बनखडे (92.4), वैभव तसरे (92.4), मनीष कडमकर (92), नील महल्ले (91.8), सार्थक पाटील (91.2), जवंरी पोळळे (91), मोहित शर्मा (90.8), हर्ष भुमाळे (90.6), निर्मिती कवितकर (90.4), धनंजय धंदे (90.4), पूर्वा भोंडे (90.2), क्रिष्णा टाकरे (90.2), वैदवी भोजने (90), कुपाल चारखड (90), आदित्य सावरकर (90), विद्वान कडमकर (90), अश्वर्षकाले (90), मंजरी निवकर (90), दिव्य जेठ (90) ने सफलता प्राप्त कर स्कूल का

गौरव बढ़ाया है. विद्यार्थियों की सफलता पर प्राचार्य सुधीर महाजन ने हर्ष व्यक्त करते हुए विद्यार्थियों एवं अभिभावकों का अभिनंदन किया. जला दे कि, अपने शैक्षणिक सुफलता के कारण पोदार इंटरनेशनल स्कूल ने अमरावती शहर का नाम गौरवान्वित किया है. इस अद्भुत सफलता पर जनरल मैनेजर अनम देमुंडे, अर्चना देशपांडे, मीनाक्षी मिश्रा, शक्तिवन्धुप गुण, शिष्णा कवने

तेजल मेहता, सविप्रिंह महरवाल, हरीश कटारिया, आशीष भेटवाल, स्वयंरा दुबे, कविता काले, सुमति सोनेकर, नेहा शिंदे, जया पुडकर, विष्णो महाजन, सुषाली भगतानी, आशीष खुटे, भुषण पारे, प्रज्ञा दर्जा एवं पोदार फैकल्टी अर्था ने प्राचार्य सुधीर महाजन के मार्गदर्शन में विद्यार्थियों के सर्वांगीण विकास हेतु अपनी संकल्पबद्धता अभिभवत की.

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Spotlight @ PIS

लोकमत समाचार

पोदार इंटरनेशनल स्कूल के छात्रों ने परचम लहराया

लोकमत समाचार सेवा

अमरावती : शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल अमरावती ने इस वर्ष भी सीबीएसई की ओर से ली गई कक्षा 10 वीं की परीक्षा में परचम लहराया है। 125 विद्यार्थियों को 80 फीसदी से अधिक अंक प्राप्त हुए हैं।

जिनमें से 46 विद्यार्थियों के अंक 90 प्रतिशत से ऊपर है। सफल छात्रों में आभा वैद्य ने (96.8) प्रतिशत अंक लेकर स्कूल में प्रथम रही है। प्रतीक साहारे (96.4) दूसरे स्थान पर रहा है। साथ ही सर्वज्ञ गुप्ता (96.2), दिव्यांशी रंगसानिया (96), आरुणि मोहोड़ (95.6), आर्य विद्ये (95.6), राजवी कोवले (95.4), ज्ञान्हवी तायवाड़े (95.2), आदित्य मुंडे (95), राजवर्धन शेखावत (95), शेखर डवले (94.6), कृष्णा चौधरी (94.4), आर्यन कुमार (94.4), रिया भेले (94.4), आशय माहुलकर (94.2), ध्रुव वनकर (94), लावण्या शिंगनजुडे (94), देवश्री कडु (93.8), श्रीमय तराले (93.8), सुयश गाड (93.8), ज्ञान्हवी ठक्कर (93.6), आयुशी धर्माळे (93.6), भक्ति ऊपाध्ये



(93.6), मेहक केशवाणी (93.4), श्रावणी टेकाडे (93), आदिल पाठक (92.8), आयुश वानखडे (92.4), चैतन्य तसरे (92.4), मंजीत कलमकर (92) नील महल्ले (91.8), सार्थक पाटील (912), गागी डगवार (91.2),

शर्वरी पोकले (91), मोहित शर्मा (90.8), हर्ष धुमाले (90.6), निर्माती कवितकर (90.4), धर्नंजय चंदर (90.4), पुर्वा भोंडे (90.2), कृष्णा ठाकरे (90.2), वैदेही भोजने (90), कुणाल चारथल (90), आदित्य सावरकर

(90), सिध्दांत कलमकर (90), अथर्व वकाले (90), मंजिरी निमकर (90), टिया जैन (90) ने 90 प्रतिशत अंक प्राप्त किए हैं। सफलता का श्रेय प्राचार्य सुधीर महाजन, शिक्षक और अभिभावकों दिया है।

Apna Vidarbha
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प्रतिदिन अखबार

पोदार इंटरनेशनल के विद्यार्थियों ने लहराया परचम

सीबीएसई 10वीं की परीक्षा में 46 छात्रों को 90 प्रश. से अधिक अंक

प्रतिदिन/प्रतिदिन अखबार अमरावती, 12 मई - पोदार इंटरनेशनल स्कूल अमरावती के विद्यार्थियों ने सीबीएसई 10 वीं की परीक्षा में शानदार प्रदर्शन किया। 125 विद्यार्थियों को 80 फीसदी से अधिक अंक प्राप्त हुए हैं। 46 विद्यार्थियों ने 90 प्रतिशत से अधिक अंक मिले हैं, 198 विद्यार्थी प्रथम श्रेणी में शामिल हुए, स्कूल की छात्रा अभा वैद्य ने 96.8 प्रतिशत अंक लेकर स्कूल में प्रथम स्थान प्राप्त किया, साथ ही प्रतीक साहारे (96.4) ने द्वितीय स्थान प्राप्त किया, अन्य छात्रों में सर्वज्ञ गुप्ता (96.2), दिव्यांशी रंगसानिया (96), आरुणि मोहोड़ (95.6), आर्य विद्ये (95.6), राजवी तायवाड़े (95.2), आदित्य मुंडे (95), शेखर ठाकरे (94.6), कृष्णा चौधरी (94.4), आर्यन कुमार (94.4), रिया भेले (94.4), आशय माहुलकर (94.2), ध्रुव वनकर (94), लावण्या शिंगनजुडे (94), देवश्री कडु (93.8), श्रीमय तराले (93.8), सुयश गाड (93.8), ज्ञान्हवी ठक्कर (93.6), आयुशी धर्माळे (93.6), भक्ति ऊपाध्ये (93.6), मेहक केशवाणी (93.4), श्रावणी टेकाडे (93), आदिल पाठक (92.8), आयुश वानखडे (92.4), चैतन्य तसरे (92.4), मंजीत कलमकर (92) नील महल्ले (91.8), सार्थक पाटील (91.2), गागी डगवार (91.2), शर्वरी पोकले (91), मोहित शर्मा (90.8), हर्ष धुमाले (90.6), निर्माती कवितकर (90.4), धर्नंजय चंदर (90.4), पुर्वा भोंडे (90.2), कृष्णा ठाकरे (90.2), वैदेही भोजने (90), कुणाल चारथल (90), आदित्य सावरकर (90), सिध्दांत कलमकर (90), अथर्व वकाले (90), मंजिरी निमकर (90), टिया जैन (90) ने 90 प्रतिशत अंक प्राप्त किए हैं। सफलता का श्रेय प्राचार्य सुधीर महाजन, शिक्षक और अभिभावकों दिया है।

The Qurio Mag

नवभारत

परीक्षा 10वीं व 12वीं सीबीएससी के परिणाम घोषित, विद्यार्थियों की मेहनत रंग लाई

पोदार इंटरनेशनल के छात्रों ने रचा इतिहास



■ अमरावती, ज्योते. पोदार इंटरनेशनल स्कूल अमरावती के 125 विद्यार्थियों को 80 फीसदी से अधिक अंक प्राप्त हुए हैं, जिनमें से 46 विद्यार्थियों के अंक 90 प्रतिशत से ऊपर हैं. सर्वोत्कृष्ट परिणामों के साथ-साथ 198 विद्यार्थी प्रथम श्रेणी में उत्तीर्ण हुए. परीक्षा में अर्ध वैद्य ने (96.8) प्रतिशत अंक लेकर स्कूल में प्रथम स्थान प्राप्त किया. साथ ही श्रेष्ठिक सहाय (96.4) ने स्कूल में द्वितीय स्थान प्राप्त किया. इसके साथ में सर्वज्ञ गुप्ता (96.2), दिव्यांशी रगसानिया (96), आरुषि मोहोड़ (95.6), आर्य विधे (95.6), राजवी कोवले (95.4), जाह्नवी तायवाडे (95.2), आदित्य मुंडे (95), राजवर्धन शेखावत (95), शेखर ढवले (94.6), क्रिष्णा चौधरी (94.4), अर्यन कुमार (94.4), रिया भेले (94.4), आशय माहुलकर (94.2), ध्रुव बनकर (94), लावण्या शिंगनजुडे (94), देवश्री कडू (93.8), श्रीमय तराले

(93.8), सुयश गाडे (93.8), जान्हवी ठक्कर (93.6), आयुशी धर्माले (93.6), भक्ती कलामकर (93.6), मेहक केशवानी (93.4), श्रावणी टेकाडे (93), अदील पाठक (92.8), आहूत वानखडे (92.4), कैलाश तसरे (92.4), मंजीत कलमकर (92), नील महल्ले (91.8), सार्थक पाटील (91.2), गार्गी डगवार (91.2), शर्वरी पोक्ले (91), मोहित शर्मा, हर्ष धुमाले, निर्मिती कवितकर, धनंजय धंदर, पूर्वा भोंडे, क्रिष्ण ठाकरे, वैदेही भोजने, कुणाल चारथल, आदित्य सावरकर, सिद्धांत कलमकर, अर्धव बकरले, मंजरी निमकर, टिया जैन ने 90 प्रतिशत से अधिक अंक प्राप्त कर स्कूल का गौरव बढ़ाया. विद्यार्थियों की सफलता पर प्रबन्ध सुधीर महाजन ने अभिनंदन किया.

10वीं में विश्वभारती पब्लिक स्कूल का सुयश

सीबीएससी बोर्ड 10 के नतीजों में विश्वभारती पब्लिक स्कूल ने परीक्षा को वरदान रखा है. निधी ठाकरे ने (94.2) अंक हासिल करते प्रथम स्थान प्राप्त किया है. उनके प्रकार सानिका वानखडे ने 89 प्रश्न, मनश्री मोहोड़, परीक्षाम अहवाल, हरिशंका चौधरी, पूजा वानखडे, अरुण बेंनजलकर, होमेस्परी राठोड, सिद्धांत वानखडे, आणंद वानखडे, श्रुती ने सफलता हासिल की. विद्यार्थियों की सफलता पर संस्था के अध्यक्ष डा. प्रशांत देरामुख, संस्था सचिव डॉ. अरिचनेकुमार बावणे, संस्था के कोऑर्डिनेटर डॉ. चंद्रशेखर सावरकर, शांता संजवलीका डॉ. संजय बावणे, प्रचार्या प्रीति चवडे व उपप्रचार्या उज्वल सिटकरों व पर्यवेक्षक सुजित देरामुख ने अभिनंदन किया है.

10वीं में विश्वभारती पब्लिक स्कूल का सुयश



डाक्टर बनना चाहती है गौरी

10वीं में 94 प्रतिशत अंक

स्कूल के सर्वोत्कृष्ट अमरावती की 10वीं कक्षा की छात्रा

पोदार इंटरनेशनल के विद्यार्थियों ने रचा कामयाबी का इतिहास



कार्यालय प्रतिनिधि | अमरावती. सीबीएससी की दसवीं के शुरुआत को घोषित दसवीं के नतीजों में पोदार इंटरनेशनल स्कूल के 125 विद्यार्थियों को 80 फीसदी से अधिक अंक प्राप्त हुए हैं। जिनमें से 46 विद्यार्थियों के अंक 90 प्रतिशत से अधिक हैं। सर्वोत्कृष्ट परिणामों के साथ-साथ 198 विद्यार्थी प्रथम श्रेणी में उत्तीर्ण हुए। इस शानदार कामयाबी के लिए विद्यालय की सराहना की जा रही है। विद्यालय की आभा वैद्य ने 96.8 प्रतिशत

अंक लेकर स्कूल में प्रथम स्थान प्राप्त किया। प्रतीक सहाय ने 96.4 अंक लेकर द्वितीय स्थान हासिल किया। इसके साथ ही सर्वज्ञ गुप्ता 96.2, दिव्यांशी रगसानिया 96, आरुषि मोहोड़ 95.6, आर्य विधे 95.6, राजवी कोवले 95.4, जान्हवी तायवाडे 95.2, आदित्य मुंडे 95, राजवर्धन शेखावत 95, शेखर ढवले 94.6, क्रिष्णा चौधरी 94.4, अर्यन कुमार 94.4, रिया भेले 94.4, आशय माहुलकर 94.2, ध्रुव बनकर 94, लावण्या शिंगनजुडे 94, देवश्री कडू 93.8,

श्रीमय तराले 93.8, सुयश गाडे 93.8, जान्हवी ठक्कर 93.6, आयुशी धर्माले 93.6, भक्ति उपाध्ये 93.6, मेहक केशवानी 93.4, श्रावणी टेकाडे 93, आदील पाठक 92.8, आयुष वानखडे 92.4, चैतन्य तसरे 92.4, मंजीत कलमकर 92, नील महल्ले 91.8, सार्थक पाटील 91.2, गार्गी डगवार 91.2, शर्वरी पोक्ले 91, मोहित शर्मा 90.8, हर्ष धुमाले 93.6, निर्मिती कवितकर 90.4, धनंजय धंदर 91, पूर्वा भोंडे 90.2, क्रिष्णा ठाकरे 90.2, वैदेही भोजने 90,

कुणाल चारथल 90, आदित्य सावरकर 90, सिद्धांत कलमकर 90, अर्धव बकाले 90, मंजरी निमकर 90, टिया जैन 90 अंक हासिल कर स्कूल का नाम रोशन किया है। विद्यार्थियों की सफलता पर प्राचार्य सुधीर महाजन ने हर्ष व्यक्त किया है। इस सफलता पर जनरल मैनेजर अमन टेमुडे, अर्चना देशपांडे, मीनाक्षी मिश्रा, शक्तिस्वरूप गुप्ता, शिल्पा कथने, तेजल मेहता, संदीपसिंह गहरवाल, हरिश कटारिया, आशीष भेटालू, सपना दुबे, कविता काले, सुमती सोनेकर, नेहा शिन्ने, जया पुंडकर, प्रियंका महाजन, वृषाली भगतानी, आशीष खुले, भूषण पठे, प्रज्ञा दर्जी एवं पोदार फैकल्टी ने विद्यार्थियों का अभिनंदन किया है।

Spotlight @ PIS

School's Remarkable Achievement in the Asia Book of Record

On 9th August, 2023 Podar International School, Amravati has officially secured a place in the prestigious "Asia Book of Records" for the largest gathering of children drawing simultaneously at various locations.



Spotlight @ PIS



सकाळ

अमरावती

गुन्वार, २० एप्रिल २०२३

सुधीर महाजन 'बेस्ट झोनल प्रिन्सिपल'

अमरावती : पोदार इंटरनेशनल स्कूलचे प्राचार्य सुधीर महाजन यांना सायन्स



सुधीर महाजन

ऑलिम्पियाड फाउंडेशनद्वारा बेस्ट झोनल प्रिन्सिपल अवॉर्ड जाहीर करण्यात आला. हा पुरस्कार ७० देशांच्या १४०० शहरातील ७० हजार शाळांच्या शैक्षणिक गुणवत्तेचे अध्ययन केल्यानंतर पोदार इंटरनेशनल स्कूल, अमरावतीद्वारा ऑलिम्पियाड परीक्षेत केलेल्या उल्लेखनीय प्रदर्शनासाठी जाहीर केला गेला. हा पुरस्कार प्राचार्य महाजन यांना महाराष्ट्र तसेच गोवा विभाग मिळून दिला गेला आहे. पुरस्कार जाहीर झाल्यामुळे अमन टेमुडे, भूषण पथे, प्रज्ञा दर्जी, अर्चना देशपांडे, मीनाक्षी मिश्रा, शक्तिस्वरूप गुप्ता, डॉ. आशिष भेटाळू, सोनाली गवई, डॉ. आशिष खुळे, विजेता वानखेडे, अपर्णा शेळके, सविता बख्तार, आशिष शिरसाट आदींनी प्राचार्य महाजन यांचे अभिनंदन केले.

Best Zonal Principal of the Year

by Science Olympiad Foundation was presented to outstanding educator Respected Principal Mr. Sudhir Mahajan who demonstrates exceptional leadership, dedication, and a commitment to the betterment of education.

दिव्य सिटी

पोदारचे प्राचार्य सुधीर महाजन यांना "बेस्ट झोनल प्रिन्सिपल अवार्ड" जाहिर



अमरावती - सुपरिचीत शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल अमरावतीचे प्राचार्य श्री. सुधीर महाजन यांना सायन्स ऑलिम्पियाड फाउंडेशन' व्दारा नुकताच बेस्ट झोनल प्रिन्सिपल अवार्ड जाहिर केला गेला. हा पुरस्कार ७० देशांच्या १४०० शहरातील ७०,००० शाळांच्या शैक्षणिक गुणवत्तेचे अध्ययन केल्यानंतर पोदार इंटरनेशनल स्कूल अमरावती व्दारा ऑलिम्पियाड परीक्षेत केलेल्या उल्लेखनीय प्रदर्शनासाठी जाहिर केला गेला. हा पुरस्कार प्राचार्य महाजन यांना महाराष्ट्र तसेच गोवा विभाग मिळून दिला गेला आहे. हा पुरस्कारामध्ये ट्रीफो, स्टिशन, सेबेच कॅश अवार्डचा सुवर्ण समावेश आहे. पुरस्कार प्राप्तीसाठी शहरातील गणमान्य नागरिकां व्दारे प्राचार्य महाजन यांना शुभेच्छा दिल्या जात आहेत. प्राचार्य सुधीर महाजन यांना यापूर्वी सुवर्ण शिक्षण क्षेत्रामध्ये विभिन्न स्तरावर स्थापित विशेष किर्तीमान स्याद्धेत करण्यासाठी ग्लोरी ऑफ इंडिया अवार्ड, बेस्ट सिटीजन ऑफ इंडिया अवार्ड, फाताना-नवीयल विद्वाहार्ड अवार्ड, ग्रीन अॅलिम्पियाड अवार्ड, टेक्नो एक्सप्लेन्स अवार्ड, समाज सौरभ सम्मान, डॉ. अंबेडकर अवार्ड, डॉ. राधाकृष्णन अवार्ड, शिक्षा भूषण अवार्ड, मोस्ट सेसिअल अस्ट्रीक प्रिन्सिपल अवार्ड, महाराष्ट्र राज्यस्तरीय आदर्श प्रिन्सिपल अवार्ड, प्रिन्सिपल एक्सप्लेन्स अवार्ड ने सम्मानित केले गेले आहे. विशेष म्हणजे प्राचार्य महाजन २०१२ पासून अमरावती च्या पोदार इंटरनेशनल स्कूल, कटोरा रोड येथे कार्यरत विदर्भामध्ये शिक्षण क्षेत्रामध्ये कांती घडवून सर्वमान्य शिक्षाविद च्या रूपामध्ये सर्वजुल आहेत. प्रस्तुत उपलब्धीसाठी प्राचार्य सुधीर महाजन यांना पोदार मॅनेजमेंट, जी.एस. अमन टेमुडे, भूषण पथे, प्रज्ञा दर्जी, अर्चना देशपांडे, मीनाक्षी मिश्रा, शक्तिस्वरूप गुप्ता, डॉ. आशिष भेटाळू, सोनाली गवई, डॉ. आशिष खुळे, विजेता वानखेडे, अपर्णा शेळके, सविता बख्तार, आशिष शिरसाट तसेच पोदार फॅकल्टी व्दारा शुभेच्छा दिल्या गेल्या.

लोकमत

न्यूज Inbox

प्राचार्य सुधीर महाजन बेस्ट झोनल प्रिन्सिपल

अमरावती : शहरातील पोदार



इंटरनेशनल स्कूलचे प्राचार्य सुधीर महाजन यांना सायन्स ऑलिम्पियाड फाउंडेशनद्वारा

बेस्ट झोनल प्रिन्सिपल अवार्ड जाहिर झाला. ७० देशांच्या १४०० शहरातील ७० हजार शाळांच्या शैक्षणिक गुणवत्तेचे अध्ययन केल्यानंतर पोदार इंटरनेशनल स्कूलला हा पुरस्कार जाहिर झाला. महाराष्ट्र व गोवा विभाग मिळून मिळालेल्या या पुरस्कारामध्ये चषक, प्रमाणपत्र व रोख रकमेचा समावेश आहे. महाजन यांनी २०१२ पासून पोदार स्कूलची धुरा सांभाळली.

Hello Amravati
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Spotlight @ PIS

SOF Zonal

Best Principal/Teacher Award

On 27th June ,2023 Podar International School's Principal Mr. Sudhir Mahajan was awarded for the fabulous result of the school in the SOF Examination and also Ms. Sarika Salpe received SOF Zonal Best Teacher Award from SOF Foundation, she received trophy and cash prize.



Spotlight @ PIS

Special Achievement:

Master Atharv Sunil Giri participated in SQuest

Master Atharv Sunil Giri student of Std. IX participated in "S Quest" organized by "NASA space camp, Singapore Science center" in collaboration with "SWAN - research and social study foundation" and SEDOR international on 26/08/2023. He was among the 23 students from Maharashtra State who cleared this test and is in merit list. Atharva has been awarded a Certificate and a Trophy along with an opportunity to visit Singapore Science Center at Singapore for 5 days.



Spotlight @ PIS



सकाळ रविवार today

अथर्व गिरीची सिंगापूरसाठी निवड



अमरावती : अथर्वचे अभिन्नंदन करताना प्राचार्य सुधीर महाजन.

यशासाठी अथर्वचा पुणे येथे विशेष सन्मान केला गेला. या यशाबद्दल प्राचार्य सुधीर महाजन यांनी अथर्व गिरीचे कौतुक केले.

अमरावती : पोदार इंटरनेशनल स्कूल, कठोरा रोड अमरावतीच्या वर्ग नववीचा विद्यार्थी अथर्व सुनील गिरी याने सिंगापूर सायन्स सेंटरसोबत संलग्न स्वान आणि सेडॉर इंटरनेशनलद्वारा आयोजित एस-क्वेस्ट परीक्षेत संपूर्ण महाराष्ट्रामधून उत्कृष्ट प्रदर्शन करून प्रावीण्य श्रेणीत स्थान प्राप्त केले. त्याला नासा स्पेस कॅम्प सिंगापूरमध्ये पाच दिवस जाण्याची संधी मिळाली आहे. महाराष्ट्र स्तरावरील या यशासाठी अथर्वचा पुणे येथे विशेष सन्मान केला गेला. या यशाबद्दल प्राचार्य सुधीर महाजन यांनी अथर्व गिरीचे कौतुक केले.

अमरावती मंडल

पोदार के अथर्व का नासा स्पेस कॅम्प सिंगापुर हेतु चयन



अमरावती-सुपरिचित शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल, कठोरा रोड कक्षा ९, वीं का छात्र अथर्व सुनील गिरी ने सिंगापुर साइंस सेंटर के साथ संलग्न स्वान एवं सेडॉर इंटरनेशनल द्वारा आयोजित एस-क्वेस्ट परीक्षा में पूरे महाराष्ट्र से उत्कृष्ट प्रदर्शन करते हुए प्राविण्य सूची में स्थान प्राप्त किया है. इस शानदार उपलब्धि पर विद्यार्थी अथर्व सुनील गिरी को नासा स्पेस कॅम्प सिंगापुर में पांच दिन के लिए जाने का सुअवसर प्रदान किया है. महाराष्ट्र स्तर पर उपलब्धि हेतु छात्र का पुणे में विशेष सम्मान किया गया है. इस उपलब्धि पर प्राचार्य सुधीर महाजन ने अथर्व गिरी के उच्चल भविष्य की कामना करते हुए पोदार इंटरनेशनल स्कूल अमरावती के शैक्षणिक गुणवत्ता एवं वैज्ञानिक टिकोण निर्मित करने की जिज्ञासामयी प्रवृत्ति की प्रशंसा की है.

लोकमत

न्यूज INBOX



पोदारच्या अथर्वची नासा कॅम्पसाठी निवड

अमरावती : कठोरा रोड स्थित पोदार इंटरनेशनल स्कूलच्या इयत्ता नववीचा विद्यार्थी अथर्व सुनील गिरी याने सिंगापूर सायन्स सेंटरशी संलग्न 'स्वान' एवम् 'सेडॉर' इंटरनेशनलद्वारा आयोजित 'एस - क्वेस्ट' परीक्षेमध्ये राज्याच्या यादीत स्थान प्राप्त केले. त्यामुळे त्याला पाच दिवसांसाठी सिंगापूर येथील नासा स्पेस कॅम्पमध्ये जाण्याची संधी प्रदान केली गेली आहे. या यशाबद्दल त्याचा पुणे येथे गौरव करण्यात आला. प्राचार्य सुधीर महाजन, पोदार फॅकल्टी यांनी त्याच्या यशाबद्दल समाधान व्यक्त केले.

दिव्य मराठी

पोदारच्या अथर्वची नासा स्पेस कॅम्प सिंगापुरसाठी निवड



अमरावती : सुपरिचित शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल, कठोरा रोड, अमरावतीच्या वर्ग नववीचा विद्यार्थी अथर्व सुनील गिरी याने सिंगापूर सायन्स सेंटरसोबत संलग्न 'स्वान' एवम् 'सेडॉर' इंटरनेशनलद्वारा आयोजित 'एस - क्वेस्ट' परीक्षेमध्ये संपूर्ण महाराष्ट्रामधून उत्कृष्ट प्रदर्शन करून प्राविण्य सूचीमध्ये स्थान प्राप्त केले. या उपलब्धि पर उपलब्धी पर विद्यार्थी अथर्व सुनील गिरीला नासा स्पेस कॅम्प सिंगापुरमध्ये पाच दिवस जाण्याची संधी प्रदान केली गेली आहे. महाराष्ट्र स्तरावरील या यशासाठी अथर्वचा पुणेमध्ये विशेष सन्मान केला गेला.



या यशाबद्दल प्राचार्य सुधीर महाजनने अथर्व गिरीच्या उच्चल भविष्यासाठी कामना करून पोदार इंटरनेशनल स्कूल अमरावतीच्या शैक्षणिक गुणवत्तेची एवम् वैज्ञानिक टिकोण निर्मित करण्याच्या जिज्ञासामयी प्रवृत्तीची प्रशंसा केली. शहरातील शिक्षातल तसेच प्रतिष्ठित नागरिकांनी या यशाबद्दल विद्यार्थी अथर्व सुनील गिरी तसेच पोदार इंटरनेशनल स्कूल अमरावतीच्या प्रबंधनाल शुभेच्छा मिहित केत्या. अथर्व ने आपल्या यशाचे श्रेय पोदार फॅकल्टी तसेच आपल्या आई वडिलांना दिले.

Spotlight @ PIS

Special Achievement:

LOKMAT CAMPUS CLUB - BAL MAHOTSAV 2023

On 29th August, 2023 the student of Podar International School, Amravati won second prize in Singing, Dancing and Drill in interschool Competition organized by Lokmat campus club.



Spotlight @ PIS



Spotlight @ PIS

FELICITATION OF STUDENT BY DAINIK BHASKAR FOR ESSAY WRITING COMPETITION



Miss Samruddhi Rajesh Naik, student at Podar International School, Amravati, placed second rank in a state-level competition held by Dainik Bhaskar to commemorate the 77th anniversary of independence under the theme "Jashna Hai Azadi Ka Sang Hai Dainik Bhaskar." Samrudhi Naik was given an award and a gift certificate by revered Principal Mr. Sudhir Mahajan.



Spotlight @ PIS

JCI State Level Mega Drawing Competition Students of Podar International School, Amravati bagged excellence awards in JCI State Level Mega Drawing Competition. The students received Trophy and Certificate. The aim of the drawing competition was to engage children in a creative exercise to identify their hopes and dreams of the future. The students were felicitated by Respected Principal Mr. Sudhir Mahajan. The School was also felicitated for overall performance of the student with an appreciation letter by JCI.



Spotlight @ PIS

Mast. Mohammad Ali Imran Ashrafi have received a medal and certificate for actively participated in Drawing Competition organized by School Bachao Samiti Amravati.



Symphonics is the in- house phonics program of Podar Innovation Centre. The program is introduced at the pre-primary level systematically synthesis phonics concepts in English language learning up to Grade 3. Ms.Mukta Ghundiyaal was honoured with Certificate by the Chief Academic Officer Ms.Renee Bijlani and Respected Principal Sudhir Mahajan for conducting the training of Symphonics in several Podar schools.



Spotlight @ PIS

Student's excellence in Homi Bhabha Bal Vaigyanik Competition.

Students of grade VI and IX have brought laurels in Dr. Homi Bhabha Bai vaigyanik Exam 2022-23. This competition is conducted by The Greater Bombay Science Teachers' Association for the students of grade VI and IX. Our students bagged rank in merit and selected for 2nd level after clearing their written test.

प्रतिदिन अखबार
पोदार के 3 छात्रों को बाल वैज्ञानिक पुरस्कार

अमरावती, 25 अप्रैल - सुपरिचित शैक्षणिक संस्था 'पोदार इंटरनेशनल स्कूल अमरावती' सदा ही नित नूतन उपक्रमों का आयोजन कर छात्रों के सर्वांगीण विकास हेतु अपनी कटिबद्धता का निर्वहन करते हैं। प्रतिदिन अखबार में प्रकाशित 'पोदार' पत्रिका के माध्यम से छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया जा रहा है। इसमें सर्वोच्च रैंक पर प्राप्त करने वाले छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया जा रहा है।

इसमें सर्वोच्च रैंक पर प्राप्त करने वाले छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया जा रहा है। इसमें सर्वोच्च रैंक पर प्राप्त करने वाले छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया जा रहा है।

पोदार के तीन विद्यार्थियों को बाल वैज्ञानिक पुरस्कार

शहर में सुख्यात शैक्षणिक संस्था 'पोदार इंटरनेशनल स्कूल' के तीन छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया गया है। इसमें सर्वोच्च रैंक पर प्राप्त करने वाले छात्रों को बाल वैज्ञानिक पुरस्कार प्रदान किया जा रहा है।

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Thu, 27 April 2023
<https://epaper.bhaskarhindi.com/c/72280526>

जनमाधम
पोदारच्या तीन विद्यार्थ्यांना बालवैज्ञानिक पुरस्कार

अमरावती/का.प्र. - पोदार इंटरनेशनल स्कूल अमरावती कडोस रोडच्या 3 विद्यार्थ्यांनी यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' तसेच 'पोदार' पत्रिकेत प्रकाशित होणाऱ्या 'बालवैज्ञानिक पुरस्कार' प्रतियोगीतेत यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' प्राप्त केले. या यशाचा पोदारच्या विद्यार्थ्यांनी यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' प्राप्त केले.

सकाळ
पोदारच्या तीन विद्यार्थ्यांना बालवैज्ञानिक पुरस्कार

अमरावती, ता. 26 - पोदार इंटरनेशनल स्कूल अमरावती कडोस रोडच्या 3 विद्यार्थ्यांनी यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' प्राप्त केले. या यशाचा पोदारच्या विद्यार्थ्यांनी यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' प्राप्त केले.

लोकमत
पोदारच्या तीन विद्यार्थ्यांना बालवैज्ञानिक पुरस्कार

लोकमत न्यूज नेटवर्क अमरावती : कठोरा रोड स्थित पोदार इंटरनेशनल स्कूलच्या तीन विद्यार्थ्यांना ग्रेटर बॉम्बे सायन्स टीचर्स असोसिएशनद्वारा आयोजित डॉ. होमी भाभा बाल वैज्ञानिक सायन्स टॅलेंट सर्च स्पर्धेत बालवैज्ञानिक पुरस्कार तसेच रजतपदक प्राप्त केले. या यशाचा पोदारच्या विद्यार्थ्यांनी यशाचे शिखर गाठून 'बालवैज्ञानिक पुरस्कार' प्राप्त केले.



Spotlight @ PIS

Certificate of Loyalty for Teachers

Overwhelming elation sweeps us when we have gathered on Independence Day to acknowledge the most talented pool of our institution who are the star performers, who are the teachers. In the honor of the respected teacher's recognition, Podar International School, Amravati awarded teachers with Loyalty Certificate of completion of long service that is 5 years and 10 years in Podar Education Network,



Spotlight @ PIS



Congratulations!



Spotlight @ PIS

Special Assemblies

Birth Anniversary of Dr. B.R. Ambedkar

Podar International School, Amravati celebrated the birth anniversary of Dr. Babasaheb Ambedkar with passion, zest and vigour. Children immortalized and remembered Dr. Babasaheb Ambedkar by expressing their views about social reformer and stalwart Dr. Babasaheb Ambedkar. Assembly was conducted by grade VII Dynamic, where students dressed up as Dr. B.R. Ambedkar and shared his thoughts.



Panchayati Raj Diwas

Podar International School Amravati organized a special assembly on Panchayati Raj Systems on the occasion of Panchayati Raj Day by V Dynamic students. Children portrayed themselves in varied roles and showcased significance of panchayat system. The primary objectives of Panchayati Raj day is sustainable Panchayat, green and clean villages and promoting good healthy habits which children of V Dynamic very aptly presented. Here are the glimpses of the event.



National Handloom Day

The National Handloom Day is observed annually on 7th August to honor the handloom weavers in the country and also highlight India's handloom industry. On this special day, the students of Podar International School, Amravati celebrated 'The Handloom Day' to acknowledge the community of handloom weavers and their contribution to the socioeconomic advancement of this nation.



Spotlight @ PIS



Guru Purnima

Podar International School, Amravati celebrated Guru Purnima with Guru Pujan, prayer and dance performance by the students. The students expressed their gratitude towards teacher's for unwavering commitment to their growth and development.

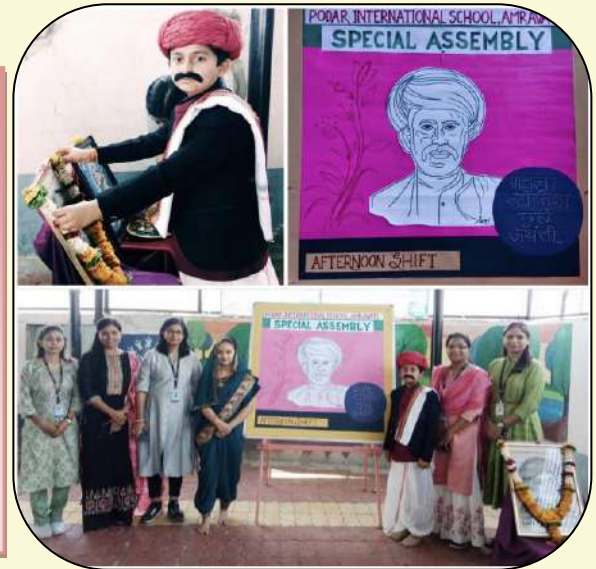
Respected Principal Mr. Sudhir Mahajan sir inspired the students with his inspirational thoughts

Mahatma Jyotiba Phule Birth Anniversary

Podar International School, Amravati solemnized and glorified the birth anniversary of Mahatma Jotiba Phule by conducting special assembly.

Assembly was conducted by grade VIII Fabulous, where students dressed up as Mahatma Jotiba Phule and Savitribai Phule which awakened the memories and great work done by them.

Students also expressed various thoughts and life journey of social stalwart and social reformer Mahatma Jotiba Phule.



Nelson Mandela International Day

The students of Podar International School, Amravati celebrated this day by knowing more about Nelson Mandela. He was regarded as a man of strength, integrity and principles and a courageous leader. He received more than 250 honors and awards including the Medal of Freedom, The Bharat Ratna and the "1933 Nobel Peace" Prize. The students actively listened to the speakers and event was a grand success.



Spotlight @ PIS



World Population Day

Podar International School, Amravati celebrated World Population Day with speeches by students and teachers. The day encourages discussions on various aspects for the sustainable development of society and this day serves as a reminder of the collective responsibility to ensure balanced and prosperous future for humanity.

World Entrepreneurs Day

Every year, August 21st is celebrated as World Entrepreneurs' Day. Podar International School, Amravati organized a talk show, for students, where students enacted as well-known entrepreneurs who have excelled in their fields. They created enterprises with a purpose. They forayed in segments like Indian arts & textiles, beauty, fashion and social enterprise.



Women's Equality Day

Women's Equality Day is celebrated every year on 26 August. On the occasion of Women's Equality Day, Podar International School, Amravati Grade IV students conducted a special assembly to create awareness about the rights and equality of women.



Spotlight @ PIS



HINDI DIWAS

Podar International School, Amravati celebrated Hindi Diwas with a great enthusiasm and vigor. Hindi Diwas, celebrated on September 14th every year because it marks the day when Hindi, written in the Devanagari script, was adopted as one of the official languages of India. The celebration was conducted in special assembly which was hosted by grade VI Excellent students. Children delivered effective speeches, composed poems, slogans and recited Hindi poems, skits on the occasion.

Krishna Janmashtami

Krishna Janmashtami, a significant Hindu festival celebrated the birth of Lord Krishna. To make students aware of Krishna's way of life and to Celebrate Krishna Janmashtami Podar International School, Amravati conducted special assembly of Grade three and four students. Students presented thoughts, day's importance and also a mesmerizing dance performance depicting the life and exploits of lord Krishna on Janmashtami.



Sanskrit Diwas is celebrated to spread awareness, promote and revive the ancient India Language. Podar International School, Amravati special assembly was conducted by Grade 7 students. The students delivered the speech in Sanskrit with its meaning in Hindi and English. The main premise behind celebrating it is that people understand the importance of this language and to introduce this to the language of India. International Sanskrit Day



Spotlight @ PIS



Teacher's Day

Teachers Day was celebrated at Podar International School, Amravati with great enthusiasm and zeal. Students of Grade 6, Grade 7 and Grade 8 performed role play of Principal, Vice Principal, coordinators and teachers. Students dressed up as their teachers and taught to the classes in a well-disciplined manner. Students organized special programs at schools to express their respect and appreciation for their teachers.

Rakshabandhan Celebration

It represents the mutual love, care and responsibility that siblings have for each other. Podar International School, Amravati students of Grade 4 conducted a special assembly on the occasion of Raksha Bandhan. The students of Grade 4 delivered a speech and tied Rakhi to their teachers. A special dance performance was presented to showcase the bond and love between siblings. It was celebrated with great pomp in the presence of the Respected Principal Mr. Sudhir Mahajan.



National Sports Day

Podar International School, Amravati conducted a Special assembly to emphasize on the importance of sports in our lives. The students played the role of Sports Champions like Sunil Kumar, Saniya Mirza, Viral Dhawal, Virat Kohli and many more. Grade 8 students played Kho - Kho on this occasion to showcase their talents and sportsmanship.



Spotlight @ PIS



National Book Lover's Day

It is celebrated on 9 August every year to raise awareness about the importance of books and celebrate the common love and appreciation for books. It is one huge celebration for the bibliophiles and for all those passionate reading lovers. The students read aloud and engrossed in a story so compelling that we find ourselves wondering where to find the next book in the series after it's over.

Kargil Diwas

On this day of pride, students of Podar International School, Amravati remembered and honored the bravery, valour and sacrifice of our soldiers who fought valiantly during the Kargil war and emerged victorious importantly due to unity and patriotism. Students conducted special assembly and speeches and dressed up as soldiers and actively acknowledged and respect to sacrifices of our soldiers.



Birth Anniversary of Chandrashekhra Azaad

Podar International School, Amravati paid homage to Chandrashekhra Azad revolutionary fearless freedom fighter who motivated others to realize their rights and stand up to those in positions and power. Student's conducted special assembly on Chandrashekhra Azad. Students dressed up and gave speech on the significance of the great patriot.



Spotlight @ PIS



National Doctor's Day

'National Doctor's Day' is also celebrated as the birth anniversary of Bidhan Chandra Roy one of the India's most renowned physician and chief minister of West Bengal. Speech was delivered by Miss. Arya Kakani and Mast. Prajwal Khandare of grade 8th on the occasion. Respected Principal Mr. Sudhir Mahajan sir guided students and Vice-Principal Ms. Meenakshi Mishra welcomed the students in school.

Ganesh Chaturthi

Podar International School Amravati, celebrated Ganesh Chaturthi with great fervor and zest. The celebration began with worship of goddess Saraswati. Special Assembly was conducted by Grade-V students followed by phenomenal dance performance by the students of grade -I, II and V.

On the auspicious occasion of Ganesh Chaturthi, to share the joy of welcoming Lord Ganesh at our homes, students of Grade I and II took part eagerly in family photos with Ganesha.



Spotlight @ PIS

FACEBOOK LIVE YOGA SESSION

International Yoga Day is observed on June 21st each year. It's a day dedicated to promoting the practice of yoga worldwide, highlighting its physical, mental, and spiritual benefits. On this special day Pranayam session was conducted by Principal Mr. Sudhir Mahajan and Aerobics by Vaishali Bundele and Vaibhavi Bode.



लोकमत



पोदार इंटरनेशनल स्कूल

लोकमत न्यूज नेटवर्क अमरावती : शहरातील पोदार इंटरनेशनल स्कूलकडून जागतिक योग दिनी फेसबुकवर विद्यार्थ्यांशी संवाद साधत योगसाधना करण्यात आली. शारीरिक शिक्षण विभागप्रमुख हरीश दुर्गे, संकल्प मोहोड, समीर खान यांनी वेगवेगळी आसने सादर करून त्यांचे महत्त्व विशद केले. प्राचार्य सुधीर महाजन,

उपप्राचार्य मीनाक्षी मिश्रा, अर्चना देशपांडे यांनी सरस्वती पूजन केले. वैशाली बुंदेले, वैभवी बोडे यांनी झुंबाची महती विशद केली. प्राचार्य महाजन यांच्या मार्गदर्शनात आशिष खुळे, रोशनी दर्जी, रोशनी लोणकर, स्मिता सावंत, बिट्टू कुमारी, रूपेश भेले, प्रशांत शेळके, प्रियंका देशमुख, सविता लांजेवार, श्वेता ढवळे यांनी आयोजनाकरिता परिश्रम घेतले.



Spotlight @ PIS

अमरावती भास्कर

पोदार में योग दिवस फेसबुक लाइव



अमरावती | पोदार इंटरनेशनल स्कूल में अंतरराष्ट्रीय योग दिवस के उपलक्ष्य में फेसबुक लाइव लिया गया। शारीरिक शिक्षण विभाग के विभागाध्यक्ष हरीश दुर्गे द्वारा भस्त्रिका, अनुलोम-विलोम, कपालभारती, भ्रामरी, शीतली, उदगिद, प्राणायाम की जानकारी देते हुए इसके लाभ से अवगत कराया। संकल्प मोहोड़ द्वारा ताड़ासन, वृक्षासन, त्रिकोणासन तथा वैशाली बुंदेले द्वारा जानुशिरासन, गोमुखासन, शिशुआसन एवं समीर खान द्वारा अर्धहलासन, भुजंगासन, उत्तानपादासन के महत्व को प्रतिपादित किया। विशेष फेसबुक लाइव की शुरुआत प्राचार्य सुधीर महाजन, उपप्राचार्य अर्चना देशपांडे तथा मीनाक्षी मिश्रा द्वारा सरस्वती पूजन से किया गया। वैशाली बुंदेले तथा वैभवी बोडे द्वारा उपस्थितों को झुंबा के माध्यम से शारीरिक स्वास्थ्य के प्रति सकारात्मकता के गुण सिखाए। सफलतापूर्वक प्राचार्य सुधीर महाजन के नेतृत्व में डॉ. आशीष खुले, रोशनी दर्जी, रोशनी लोणकर, स्मिता सावंत, बिट्टू कुमारी, रूपेश भेले, प्रशांत शेल्के, प्रियंका देशमुख, सविता लांजेवार, श्वेता ढवले ने प्रयास किए।

सकाळ TODAY



अमरावती : पोदार स्कूलमध्ये योगासने करताना प्राचार्य, शिक्षक व विद्यार्थी.

पोदार स्कूलमध्ये आंतरराष्ट्रीय योगदिन साजरा

अमरावती : येथील पोदार इंटरनेशनल स्कूलमध्ये आंतरराष्ट्रीय योगदिन साजरा करण्यात आला. विद्यार्थ्यांच्या शारीरिक तसेच मानसिक स्वास्थ्यासाठी शाळा प्रशासनाद्वारा आंतरराष्ट्रीय योगदिवसानिमित्त फेसबुक लाइवचे आयोजन केले गेले. ज्यामध्ये शारीरिक शिक्षण विभाग प्रमुख हरीश दुर्गे यांनी भस्त्रिका, अनुलोम-विलोम, कपालभारती, भ्रामरी, शीतली, उदगिद आदी प्राणायाम घेऊन त्यांचे व्यक्तीगत आणि शारीरिक स्वास्थ्यासाठी महत्त्व विशद केले. त्यानंतर संकल्प मोहोड़ यांनीही योगासनाच्या महत्त्वाबाबत माहिती दिली. फेसबुक लाइवची सुरवात शाळेचे प्राचार्य सुधीर महाजन, उपप्राचार्य मीनाक्षी मिश्रा तसेच अर्चना देशपांडे यांच्याद्वारा सरस्वती पूजनाने करण्यात आली. तदंतर वैशाली बुंदेले आणि वैभवी बोडे यांनी उपस्थितांना झुंबाच्या माध्यमातून शारीरिक स्वास्थ्याबाबत माहिती दिली. कार्यक्रमाच्या यशस्वीतेसाठी प्राचार्य सुधीर महाजन यांच्या नेतृत्वामध्ये डॉ. आशीष खुले, रोशनी दर्जी, रोशनी लोणकर, स्मिता सावंत, बिट्टू कुमारी, रूपेश भेले, प्रशांत शेल्के, प्रियंका देशमुख, सविता लांजेवार, श्वेता ढवले आदींनी सहकार्य केले.

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प्रतिदिन अखबार

पोदार में योग दिन मनाया



अमरावती, 21 जून- सुपरिचित शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल नित नए उपक्रमों का आयोजन कर विद्यार्थियों के सर्वांगीण विकास हेतु अपनी कटिबद्धता का निर्वाहन करने हेतु संभाग में सुप्रसिद्ध है. इसी परिपेक्ष्य में विद्यार्थियों के शारीरिक तथा मानसिक स्वास्थ्य हेतु शाळा प्रशासन द्वारा अंतरराष्ट्रीय योग दिन के उपलक्ष्य में फेसबुक लाइव का आयोजन किया गया. जिसमें शारीरिक शिक्षण विभाग के विभागाध्यक्ष हरीश दुर्गे द्वारा भस्त्रिका, अनुलोम-विलोम, कपालभारती, भ्रामरी, शीतली, उदगिद प्राणायाम तथा उनके व्यक्तिगत एवं शारीरिक स्वास्थ्य हेतु उपयोग को विषय किया. तत्पश्चात संकल्प मोहोड़ द्वारा ताड़ासन, वृक्षासन, त्रिकोणासन तथा वैशाली बुंदेले द्वारा जानुशिरासन, गोमुखासन, शिशुआसन एवं समीर खान द्वारा अर्धहलासन, भुजंगासन, उत्तानपादासन के महत्व को प्रतिपादित किया. अंतरराष्ट्रीय योग दिन पर आयोजित विशेष फेसबुक लाइव की शुरुआत स्कूल प्राचार्य सुधीर महाजन, उपप्राचार्य अर्चना देशपांडे तथा मीनाक्षी मिश्रा द्वारा सरस्वती पूजन से किया गया. तत्पश्चात वैशाली बुंदेले तथा वैभवी बोडे द्वारा उपस्थितों को झुंबा के माध्यम से शारीरिक स्वास्थ्य के प्रति सकारात्मकता के गुण सिखाए. कार्यक्रम के सफलतापूर्वक प्राचार्य सुधीर महाजन के नेतृत्व में डॉ. आशीष खुले, रोशनी दर्जी, रोशनी लोणकर, स्मिता सावंत, बिट्टू कुमारी, रूपेश भेले, प्रशांत शेल्के, प्रियंका देशमुख, सविता लांजेवार, श्वेता ढवले इत्यादि द्वारा सफल

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अमरावती मंडल

पोदार स्कूल में अंतरराष्ट्रीय योग दिन



अमरावती, प्रतिनिधि/दि-21 - शहर की विख्यात शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल में विविध उपक्रमों का आयोजन कर विद्यार्थियों के सर्वांगीण विकास के लिए प्रयास रहती है. विद्यार्थियों के शारीरिक व मानसिक स्वास्थ्य के लिए शाळा प्रशासन द्वारा अंतरराष्ट्रीय योग दिन के उपलक्ष्य में फेसबुक लाइव का आयोजन किया गया. इस अवसर पर शारीरिक शिक्षण विभाग के विभाग प्रमुख हरीश दुर्गे द्वारा भस्त्रिका, अनुलोम-विलोम, कपालभारती, भ्रामरी, शीतली, उदगिद प्राणायाम व व्यक्तीगत तथा शारीरिक स्वास्थ्य हेतु उपयोग को विषय किया गया. फेसबुक लाइव की शुरुआत प्राचार्य सुधीर महाजन, उपप्राचार्य अर्चना देशपांडे तथा मीनाक्षी मिश्रा द्वारा सरस्वती पूजन से की गई. पश्चात वैशाली बुंदेले व वैभवी बोडे ने उपस्थितों को झुंबा के माध्यम से शारीरिक स्वास्थ्य के प्रति सकारात्मकता के गुण सिखाए. कार्यक्रम की सफलतापूर्वक प्राचार्य सुधीर महाजन के नेतृत्व में डॉ. आशीष खुले, रोशनी दर्जी, रोशनी लोणकर, स्मिता सावंत, बिट्टू कुमारी, रूपेश भेले, प्रशांत शेल्के, प्रियंका देशमुख, सविता लांजेवार, श्वेता ढवले ने अथक प्रयास किए.

Spotlight @ PIS

Special Features

'CELEBRATING KABIR'

'Celebrating Kabir' at Podar International School commenced with great enthusiasm on Day 1 and Day 2. The special feature, 'Celebrating Kabir', provided an opportunity for the students to be introduced to one of the greatest Indian poet Saint Kabir. The activities designed for this special feature gave the students an insight into the life of Kabir and the dohas written by him which are still relevant in today's times. The sessions in Grades 1 to 8, under the theme 'Celebrating Kabir', aimed to introduce the students to the poet, philosopher and saint named Kabir.



Spotlight @ PIS

The International Year of Millets is an initiative that aims to promote millets as a sustainable and nutritious food choice. To support this global effort, Podar International School, Amravati organized day 1 and day 2 activities to raise awareness about the benefits of millets and their potential in contributing to a healthier and more sustainable future. The objective of the special feature 'International Year of Millets' is to create and spread awareness about the nutritional powerhouse grains - Millets.



Spotlight @ PIS



Celebrating Independence Week

Independence Week Celebrations

It's been a week at Podar International School, Amravati we felt proud of the Podarites to participate in the Independence Week Competition conducted on this special occasion. Different competitions were conducted such as Flag coloring, Freedom Fighter Dress up, Essay Writing, Speech and Singing competition to show love for the country and celebrate our freedom.



Freedom Fighters Dress up Competition



Flag Colouring Competition



Patriotic Song & Speech Competition INDEPENDENCE WEEK



Spotlight @ PIS

Integrated English

Activities

'Theme- Tech it up'

Integrated English teachers of Podar International School, Amravati conducted a session on theme Tech-IT-Up to showcase awareness on the technology the study of scientific knowledge in order to create tools and processes that are used to change the world by increasing efficiency in nearly every aspect of our lives.



Spotlight @ PIS

Theme - Young Entrepreneurs - Discovering the Business- To celebrate the development and strengthening of business within the school the Integrated English teachers conducted sessions which centered on trade understanding and selection of modern tech enablers for scaling commerce. The students learned about Indian art like Gond art, Manjusha art and Mandala art with the worksheet and models made by them. They learned to rate the items and advertise the items within the frame of jingles.



Spotlight @ PIS

House Competitions

Tech Revolution 2050

Podar International School, Amravati organized House Competitions for the students of grade 1 to 8. Students of each House collected materials on new research, tech trends and upcoming technology and innovations. For grade I, II pictures related to robots and latest technology. Grade III, IV news related technology and latest inventions. Grade V, VI, VII and VIII write ups or articles from newspapers, expert interviews on technology. Students of all grades participated enthusiastically and showed their technical spirit through House Competitions.



Spotlight @ PIS

House Competition

Young Entrepreneurs Pitch It!

Podar International School, Amravati organized House Competitions for its students under Theme "Young Entrepreneurs". Students of each House collected materials based on advertisement of products. Students of all grades participated enthusiastically.

House Competitions boost the holistic development of students. Students demonstrate great team spirit by putting in their best efforts for contributing to the House achievements.



Spotlight @ PIS

Thematic Session



Theme - Look Where We Live

The theme focused on the activities to provide the students an opportunity to express themselves with regard to their neighborhood, the place they like, their neighbors and community helpers with a common platform.

Theme - In My Town

By exploring "In My Town," students gain a deeper understanding of the local environment, its challenges, and the importance of sustainable practices. It also encouraged students to take an active role in preserving and protecting the environment in their own community.



Spotlight @ PIS

Life Skill Sessions



Sessions on **Self-Awareness** help students to understand their strengths, weaknesses, and motivations, which contributes to personal growth and a sense of purpose.

Sessions on **Mindfulness** focused on Well-being and resilience. It contributes to students' emotional well-being, stress management, and resilience. It helps students to cope with challenges, develop positive coping strategies, and maintain a healthy work-life balance.



Spotlight @ PIS

INNOVATION LAB SESSION

Podar International School, Amravati - children discovered and implemented the assembling of MBOT2 in innovation lab. Children learnt to implement the function of MBOT2 by programming this with coding language. Students had a Walkthrough innovation lab, discovered and assembled MBOT2 this was a scientific experience for students where their innovative spirit was evoked. Being in innovation lab and discovering something new was a learning and enjoyable

लोकमत

पोदार इंटरनेशनल स्कूलमध्ये 'इनोव्हेशन लॅब'ची घोषणा

नवी दिल्ली : पोदार इंटरनेशनल स्कूलमध्ये अत्याधुनिक 'इनोव्हेशन लॅब'ची उभारणी करण्याची घोषणा शाळेच्या व्यवस्थापनाने केली आहे. याद्वारे विद्यार्थ्यांना रोबोटिक्स, कोडिंग, ड्रॉन्स, क्वॅर्युअल रिमॅलिटी आणि व्हीडी प्रिंटिंग याचे ज्ञान देण्यात येईल.

पोदार इंटरनेशनल स्कूलमधील 'इनोव्हेशन लॅब ही स्टेम' (विज्ञान, तंत्रज्ञान, अभियांत्रिकी व गणित) संकल्पनेवर आधारित तसेच सर्वकष अभ्यासक्रमासह कार्यरत करण्यात येईल. सृजनशील तसेच चाकोरी बाहेर जाऊन विचार करण्याच्या विद्यार्थ्यांपर्यंत पोहोचण्याचा प्रयत्न याद्वारे केला जात आहे. संपूर्ण प्रशिक्षित स्टेम



कर्मचार्यांसह ही लॅब कार्यरत होईल. पोदार एज्युकेशन नेटवर्कचे विपणन व्यवस्थापक विशाल शाह यांनी सांगितले की, आमच्या विद्यार्थ्यांना भविष्यासाठी तयार करणे हे आमचे उद्दिष्ट आहे. आमच्या सर्व इयत्तांच्या विद्यार्थ्यांसाठी स्टेम लर्निंग सुविधा उभी करण्यासाठी आम्ही काम केले आहे. (वा.प्र)

Nagpur Main
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Spotlight @ PIS

Podar International School, Amravati conducted Club Activities in the school premises. The activities were Time Capsule', 'Mirror, Mirror', 'Newspaper Craft', 'Peanut Chat', 'Classroom Door Design', 'Draw What you hear' and many more activities were conducted in the clubs. These activities render an opportunity to correlate academic skills with the real world context. Featured & creative curriculum facilitates children to learn better Social skills, Critical Thinking & Teamwork,

Club Activity



Spotlight @ PIS

Art Activity

Podar International School, Amravati organized arts and crafts activities to channelize and expose children's creativity and expressions, where children participated candidly and wholeheartedly to graphicalise their creativity. Activities such as my magic carpet, clay activity, stone art activity and elements of art were conducted. Through their Painting and arts they expressed their thoughts and feelings.



Spotlight @ PIS

Glimpse of Events

INDEPENDENCE DAY

The 15th of August, 2023, marked a significant day of pride, patriotism, and unity as Podar International School came together to celebrate India's 77th Independence Day. The students welcomed the guest with March pass. And the celebrations began with a flag hoisting ceremony on the school's ground. Students, dressed in traditional and cultural attire performed dance and sing patriotic song. The Independence Day celebration concluded with a patriotic speech from our honorable principal sir Mr. Sudhir Mahajan with a more comprehensive interpretation of the term 'Bharat' that instilled a sense of pride and responsibility in the student's heart.



Spotlight @ PIS



पोदार स्कूल में मनाया महाराष्ट्र दिन

अमरावती-स्थानीय पोदार इंटरनेशनल स्कूल में महाराष्ट्र दिन हर्षोल्लास के साथ मनाया गया. इस समय मुख्य अतिथि के तौर पर मजीप्रा के सेवानिवृत्त नरेंद्र तापडे, पालक शिक्षक समिति के सलाहकार धनंजय क्षिरसागर उपस्थित थे. स्कूल के प्राचार्य सुधीर महाजन ने महाराष्ट्र राज्य की महती भूमिका को उजागर करते हुए संतों के कार्यों को अधोरेखित किया. संचालन अपर्णा शेलके ने किया. कार्यक्रम की सफलतार्थ प्राचार्य सुधीर महाजन के नेतृत्व में अर्चना देशपांडे, मीनाक्षी मिश्रा, भूषण पथे, प्रजा दर्जी, डॉ. आशिष खुले व पोदार फेकल्टी द्वारा प्रयास किया गया.

दैनिक भास्कर

आप पढ़ रहे हैं देश का सबसे विश्वसनीय और नंबर 1 अखबार

बम्बई, बुधवार 17 अक्टूबर, 2023 अंकल पुस्तक 1, 2080

देशभक्ति गीतों की प्रस्तुति



अमरावती | पोदार इंटरनेशनल विद्यालय में आजादी की सालगिरह विभिन्न उपक्रमों से मनाई गई। प्रमुख अतिथि के रूप में डा दीपा कडू एवं डा राधिका देशमुख उपस्थित थीं। अतिथियों के हाथों ध्वजारोहण किया गया। कार्यक्रम में पांचवी के अर्णोव गुल्हाने ने अंग्रेजी, शालाबा मेहरे ने मराठी तथा चौथी की राजवी राटोड ने हिंदी में देशभक्ति पर विचार व्यक्त किए। विद्यार्थियों ने देशभक्ति के गाने प्रस्तुत कर सभी को मंत्रमुग्ध कर दिया। अध्यक्षीय भाषण में प्राचार्य सुधीर महाजन ने भारत का अर्थ बताते हुए छात्रों को देशहित में काम करने के लिए प्रेरित किया। संचालन विजेता वानखडे तथा जितेंद्र बुटे ने किया। सफलतार्थ प्राचार्य सुधीर महाजन के नेतृत्व में भूषण पथे, मीनाक्षी मिश्रा ने प्रयास किया।

लोकमत समाचार

जगह-जगह शान से लहराया तिरंगा



अमरावती : पोदार इंटरनेशनल स्कूल में आजादी का अमृत महोत्सव धूमधाम से मनाया गया. इस अवसर पर अतिथि के रूप में डॉ. दीपा कडू, डॉ. राधिका देशमुख, प्राचार्य सुधीर महाजन समेत अन्य उपस्थित थे. कार्यक्रम में छात्रों ने देशभक्ति पर आधारित गीतों पर अपनी प्रस्तुति दी.

अमरावती मंडल

पोदार में हर्षोल्लास से मनाया स्वतंत्रता दिन

अमरावती- स्थानीय पोदार इंटरनेशनल स्कूल में स्वतंत्रता दिन पर आयोजित विशेष कार्यक्रम हेतु प्रमुख अतिथि के तौर पर पीसीएस सदस्य डॉ. दीपा कडू व डॉ. राधिका देशमुख उपस्थित थी. इस समय ध्वजारोहण कर महात्मा गांधी व डॉ. बाबासाहब आंबेडकर की प्रतिमा का पूजन किया गया. परचात कक्षा ५ वीं के छात्र अर्णव गुल्हाने ने इंग्लिश में व शालाबा मेहरे ने मराठी में एवं ४ थी कक्षा से राजवी राटोड ने हिंदी में देशभक्ति पर विचार व्यक्त किए. इस समय विद्यार्थियों ने देशभक्ति गीत पर नृत्य की प्रस्तुति दी. कार्यक्रम की सफलतार्थ प्राचार्य सुधीर महाजन, उपाचार्य अर्चना देशपांडे, भूषण पथे आदि ने प्रयास किए.



Spotlight @ PIS

Investiture Ceremony



Investiture ceremony is an important occasion where school entrusts its upcoming leaders with certain roles and responsibilities. Podar International School, Amravati organized this event with the guidance of Respected Principal Mr. Sudhir Mahajan Sir. Old 2022-23 student's council members congratulated new council member students. The program consisted of a welcome dance along with announcement of student council.



Video Link-

<https://fb.watch/ndH3HeNVJs/?mibextid=NnVzG8&startTimeMs=6415>

Spotlight @ PIS



पोदार में शानदार रहा शपथग्रहण समारोह

स्टूडेंट काउंसिल का गठन

प्रतिनिधि / वि. ३१

अमरावती- शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल द्वारा हाल ही में सब २०२३-२४ हेतु स्कूल के मार्निंग शिफ्ट के आफ्टरनून शिफ्ट के स्टूडेंट काउंसिल का गठन किया गया, इस स्टूडेंट काउंसिल का चयन विद्यार्थियों को अर्जित उपलब्धियों तथा साहाय्यकार के माध्यम से किया गया, जिसमें मार्निंग शिफ्ट से अनुष्का मोहोड (हेड गर्ल), स्वरीता गुर्जर (हेड बॉय), अंकिता राजपुत (असिस्टेंट हेड गर्ल) तथा अथर्व उगवेकर (असिस्टेंट हेड बॉय) एवं आफ्टरनून शिफ्ट से आर्या काकानी (हेड गर्ल), तनय भोपले (हेड बॉय), शरण्या मोहोड (असिस्टेंट हेड गर्ल) का चयन किया गया. साथ ही मार्निंग शिफ्ट से कल्पन कौटिल्य स्मरनिष्ठा देवास्वामी, इंदान शाहाकार, असिस्टेंट कल्चरल केन्द्र के तीर पर सुषी भांडारकर तथा श्रीवत्स तोरकाली, डिजिटलीन केन्द्र के तीर पर तद्विमिन फरहत एवं अदवय व्यवहार, असिस्टेंट डिजिटलीन केन्द्र के तीर पर अर्जित बग्गा तथा सुशील येवले, एनवॉरमेंट



केन्द्र के तीर पर अंतरा मंडाने तथा अयुष्मन बिजये, असिस्टेंट एनवॉरमेंट केन्द्र के तीर पर यशिका गायकवाड तथा अमिनेश पकडे, लैन्ग्वेज केन्द्र के तीर पर हार्दिक मुंढळ तथा स्वस्म धनमर, सुमिंग केन्द्र के तीर पर श्रुती भुजाडे तथा अनुज किन्गे, असिस्टेंट सुमिंग केन्द्र के तीर पर किष्णा चवरे व वरद रोडे, स्पोर्ट्स केन्द्र के रूप में अर्जुनी पैदायकर तथा ओजस इंगोले, असिस्टेंट स्पोर्ट्स केन्द्र के तीर पर राई गणोरकर तथा सारस दिवान का चयन किया गया. आफ्टरनून शिफ्ट से कल्पनल केन्द्र के तीर पर वैशाली परछाके व धनश्री साबले, असिस्टेंट कल्चरल केन्द्र के रूप में वैशाली

भालके एवं अर्जुनी ठाकरे, डिजिटलीन केन्द्र के तीर पर ओजस जवंनाल तथा राखी जोगी, एनवॉरमेंट केन्द्र के रूप में शिवम पाचवीर व सुशीला अयवान, असिस्टेंट एनवॉरमेंट केन्द्र - आरिथ्य पखाले एवं श्रीया वंजारे, लैन्ग्वेज केन्द्र के तीर पर सुजय बनेल एवं अक्षरा कामसना, असिस्टेंट लैन्ग्वेज केन्द्र के रूप में स्वैका राजा तथा अक्षरा मिश्रा, सुमिंग केन्द्र के रूप में रुद्राक्ष कामीले एवं वैशाली उंबरकर, असिस्टेंट सुमिंग केन्द्र के रूप में पार्थ काले तथा अस्मा शोख, स्पोर्ट्स केन्द्र के रूप में अर्जुनी बोपचे तथा सोनम काले, असिस्टेंट स्पोर्ट्स केन्द्र के रूप में सक्षम कदम तथा काव्या ठाकरे का

चयन किया गया. कार्यक्रम में उपस्थितों को मार्गदर्शन करते हुए प्राचार्य सुधीर महाजन ने विद्यार्थियों को स्टूडेंट काउंसिल के कर्तव्य तथा महत्व से अवगत कराया. कार्यक्रम की सफलतापूर्वक प्राचार्य सुधीर महाजन के नेतृत्व में उपप्राचार्या अर्चना वैशापांडे, बरिष्ठ प्रशासकीय व्यवस्थापक भूषण पथे, प्रता वर्नी, डॉ. आशीष खुले, रोशनी वर्नी, डॉ. आशीष भेटालु, सोनाली गर्वडे, विजेता वानखेडे, अर्पणा शेलके, हरिष दुर्गे, संकल्प मोहोड, वैशाली बुंदेले, समीर खान, अर्पणा फरतोले, तथा शोख, मुक्ता घुडियाल व पोदार फेकल्टी ने परिश्रम किये.

पोदार स्कूल में स्टूडेंट कौन्सिल गठित



■ शपथ ग्रहण समारोह में प्राचार्य महाजन ने किया मार्गदर्शन

अमरावती। पोदार इंटरनेशनल स्कूल में हाल ही में सत्र 2023-24 के लिए स्कूल के मार्निंग तथा आफ्टरनून शिफ्ट के 'स्टूडेंट काउन्सिल' का गठन किया गया। काउन्सिल में छात्रों का चयन अर्जित उपलब्धियां एवं साक्षात्कार के माध्यम से किया गया। मार्निंग शिफ्ट से हेडगर्ल अनुष्का मोहोड, हेडबॉय स्वरीता गुर्जर, असिस्टेंट हेडगर्ल अंकिता राजपुत, असिस्टेंट हेडबॉय अथर्व उगवेकर को नियुक्त किया गया। आफ्टरनून शिफ्ट से हेडगर्ल आर्या काकानी, हेडबॉय तनय भोपले,

असिस्टेंट हेडगर्ल शरण्या मोहोड, असिस्टेंट हेडबॉय यथार्थ झापडे को नियुक्त किया गया है। इसके अलावा विभिन्न पदों पर छात्र-छात्राओं को नियुक्त की गई। कार्यक्रम में प्राचार्य सुधीर महाजन ने छात्रों का मार्गदर्शन किया व लिडशिप के गुणों से अवगत कराया।

कार्यक्रम को सफल बनाने हेतु उप प्राचार्या अर्चना देशपांडे, बरिष्ठ प्रशासकिय व्यवस्थापक भूषण पथे, प्रता दर्जी, डा आशीष खुले, रोशनी दर्जी, डा आशीष भेटालु, सोनाली गर्वडे, विजेता वानखेडे, अर्पणा शेलके, हरिष दुर्गे, संकल्प मोहोड, वैशाली बुंदेले, समीर खान, अर्पणा फरतोले, तुबा शोख, मुक्ता घुडियाल ने मेहनत ली।

Fri, 28 July 2023
<https://epaper.bhaskarhindi.com/c/7305>

शुक्र २८ जुल २०२३
प्रतिदिन
अशुक्रबार



पोदार में 'स्टूडेंट काउंसिल' का गठन



शानदार रहा शपथ ग्रहण समारोह

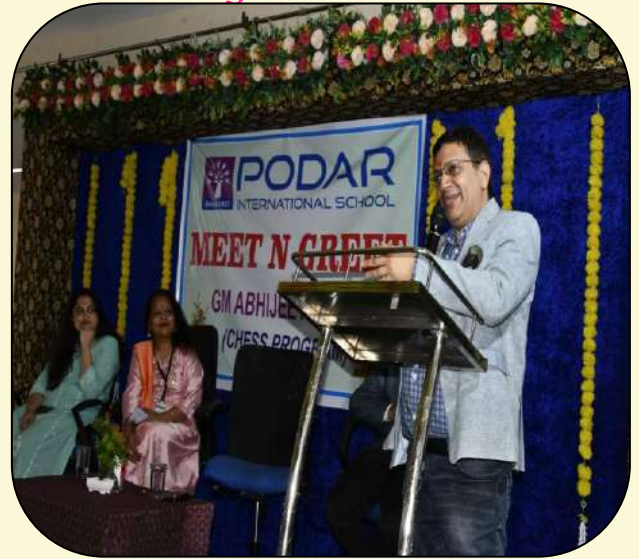
प्रतिनिधि/प्रतिदिन अक्षरा अमरावती, 28 जुल 2023 सुप्रीम शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल अमरावती द्वारा हाल ही में सत्र 2023-24 हेतु स्कूल के मार्निंग शिफ्ट के आफ्टरनून शिफ्ट के स्टूडेंट काउंसिल का गठन किया गया, इस स्टूडेंट काउंसिल का चयन विद्यार्थियों को अर्जित उपलब्धियों तथा साहाय्यकार के माध्यम से किया गया, जिसमें मार्निंग शिफ्ट से अनुष्का मोहोड (हेड गर्ल), स्वरीता गुर्जर (हेड बॉय), अंकिता राजपुत (असिस्टेंट हेड गर्ल) और आफ्टरनून शिफ्ट से आर्या काकानी (हेड गर्ल), तनय भोपले (हेड बॉय), शरण्या मोहोड (असिस्टेंट हेड गर्ल) का चयन किया गया. साथ ही मार्निंग शिफ्ट से कल्पन कौटिल्य स्मरनिष्ठा देवास्वामी, इंदान शाहाकार, असिस्टेंट कल्चरल केन्द्र के तीर पर सुषी भांडारकर तथा श्रीवत्स तोरकाली, डिजिटलीन केन्द्र के तीर पर तद्विमिन फरहत एवं अदवय व्यवहार, असिस्टेंट डिजिटलीन केन्द्र के तीर पर अर्जित बग्गा तथा सुशील येवले, एनवॉरमेंट केन्द्र के तीर पर अंतरा मंडाने तथा अयुष्मन बिजये, असिस्टेंट एनवॉरमेंट केन्द्र के तीर पर यशिका गायकवाड तथा अमिनेश पकडे, लैन्ग्वेज केन्द्र के तीर पर हार्दिक मुंढळ तथा स्वस्म धनमर, सुमिंग केन्द्र के तीर पर श्रुती भुजाडे तथा अनुज किन्गे, असिस्टेंट सुमिंग केन्द्र के तीर पर किष्णा चवरे व वरद रोडे, स्पोर्ट्स केन्द्र के रूप में अर्जुनी पैदायकर तथा ओजस इंगोले, असिस्टेंट स्पोर्ट्स केन्द्र के तीर पर राई गणोरकर तथा सारस दिवान का चयन किया गया. आफ्टरनून शिफ्ट से कल्पनल केन्द्र के तीर पर वैशाली परछाके व धनश्री साबले, असिस्टेंट कल्चरल केन्द्र के रूप में वैशाली भालके एवं अर्जुनी ठाकरे, डिजिटलीन केन्द्र के तीर पर ओजस जवंनाल तथा राखी जोगी, एनवॉरमेंट केन्द्र के रूप में शिवम पाचवीर व सुशीला अयवान, असिस्टेंट एनवॉरमेंट केन्द्र - आरिथ्य पखाले एवं श्रीया वंजारे, लैन्ग्वेज केन्द्र के तीर पर सुजय बनेल एवं अक्षरा कामसना, असिस्टेंट लैन्ग्वेज केन्द्र के रूप में स्वैका राजा तथा अक्षरा मिश्रा, सुमिंग केन्द्र के रूप में रुद्राक्ष कामीले एवं वैशाली उंबरकर, असिस्टेंट सुमिंग केन्द्र के रूप में पार्थ काले तथा अस्मा शोख, स्पोर्ट्स केन्द्र के रूप में अर्जुनी बोपचे तथा सोनम काले, असिस्टेंट स्पोर्ट्स केन्द्र के रूप में सक्षम कदम तथा काव्या ठाकरे का चयन किया गया.

कार्यक्रम में उपस्थितों को मार्गदर्शन करते हुए प्राचार्य सुधीर महाजन ने विद्यार्थियों को स्टूडेंट काउंसिल के कर्तव्य तथा महत्व से अवगत कराया. कार्यक्रम की सफलतापूर्वक प्राचार्य सुधीर महाजन के नेतृत्व में उपप्राचार्या अर्चना वैशापांडे, बरिष्ठ प्रशासकीय व्यवस्थापक भूषण पथे, प्रता वर्नी, डॉ. आशीष खुले, रोशनी वर्नी, डॉ. आशीष भेटालु, सोनाली गर्वडे, विजेता वानखेडे, अर्पणा शेलके, हरिष दुर्गे, संकल्प मोहोड, वैशाली बुंदेले, समीर खान, अर्पणा फरतोले, तथा शोख, मुक्ता घुडियाल व पोदार फेकल्टी ने परिश्रम किये.

Spotlight @ PIS

Visit of

Chess Grandmaster Mr. Abhijit Kunte



Podar International School was abuzz with excitement and anticipation as it prepared to welcome a distinguished guest, Grandmaster Mr. Abhijit Kunte, a renowned chess player and recipient of the prestigious Dhyan Chand Award. The Greet and Meet event, organized by the school, aimed to inspire and motivate the young minds by providing them with the opportunity to interact with a national sports icon. His dedication, passion, and hard work led him to achieve with numerous accolades and victories in various chess tournaments, eventually earning him the prestigious Dhyan Chand Award. A special chess exhibition match was organized between Mr. Kunte and a few of the school's talented chess players.



Spotlight @ PIS



पोदार में अभिजीत कुटे ने सिखाए विद्यार्थी को शतरंज के गुरु

पोदार के विद्यार्थियों का शतरंज के ग्रैंड मास्टर ने किया मार्गदर्शन

कार्यालय प्रतिनिधि | अमरावती

पोदार इंटरनेशनल स्कूल नित नए उपक्रमों का आयोजन कर छात्रों के सर्वांगीण विकास हेतु अपनी कटिबद्धता का निर्वहन करता है। देश के सुख्यात ग्रैंडमास्टर तथा ध्यानचंद अवॉर्ड से पुरस्कृत अभिजीत कुटे को आमंत्रित किया गया। उनके साथ-साथ पोदार एजुकेशन नेटवर्क के स्पोर्ट्स हेड ज्योती गाला भी उपस्थित रहे। प्राचार्य सुधीर महाजन तथा वरिष्ठ प्रशासकीय व्यवस्थापक भूषण पथे विशेष रूप से उपस्थित रहे।



ग्रैंडमास्टर अभिजीत कुटे ने पोदार स्कूल के छात्रों के साथ वार्तालाप करते हुए शतरंज खेल के कौशल को सिखाते हुए शतरंज खेल के व्यावसायिक महत्व पर प्रकाश डाला। स्कूल के छात्रों के साथ सतरंज के दांव खेले। प्राचार्य सुधीर महाजन ने प्रास्ताविक में बताया कि संस्था छात्रों के सर्वांगीण विकासार्थ प्रयासरत रहती है। ग्रैंडमास्टर अभिजीत कुटे के मार्गदर्शन में किंडर

स्पोर्ट्स के माध्यम से ऑफलाइन चैस कोर्सेस बेसीक, इंटरमिडिएट, एडवांस मॉड्यूल के तौर पर प्रारंभ किए जा रहे हैं। कार्यक्रम को सफल बनाने में प्राचार्य सुधीर महाजन के नेतृत्व में उपप्राचार्या अर्चना देशपांडे, डॉ. आशिष खुले, शक्तिस्वरूप गुप्ता, डॉ. आशीष भेटालू, सोनाली गवई, विजेता वानखेडे, अपर्णा शेलके, रोशनी दर्जी तथा पोदार फैकल्टी द्वारा अथक प्रयास किए।

Mon, 24 July 2023
दैनिक भास्कर
<https://epaper.bhaskarhindi.com/c/73022654>



प्रतिदिन अखबार

पोदार में अभिजीत कुटे ने सिखाए शतरंज के कौशल

प्रतिनिधि/प्रतिदिन अखबार अमरावती, 23 जुलाई-सुपरिचित शैक्षणिक संस्था पोदार इंटरनेशनल स्कूल नित नए उपक्रमों का आयोजन कर छात्रों के सर्वांगीण विकास हेतु अपनी कटिबद्धता का निर्वहन करने हेतु संभाग में सुप्रसिद्ध है. इसी परिपेक्ष्य में पोदार एजुकेशन नेटवर्क द्वारा अभिनव पहल करते हुए देश के सुपरिचित ग्रैंड मास्टर तथा ध्यानचंद अवॉर्ड से पुरस्कृत अभिजीत कुटे को आमंत्रित किया गया. उनके साथ-साथ पोदार एजुकेशन नेटवर्क के स्पोर्ट्स हेड श्रीमती ज्योती गाला भी उपस्थित रहे. आमंत्रितों का स्वागत करने हेतु स्कूल प्राचार्य सुधीर महाजन तथा वरिष्ठ प्रशासकीय व्यवस्थापक भूषण पथे विशेष रूप से उपस्थित रहे. ग्रैंडमास्टर अभिजीत कुटे ने पोदार स्कूल के छात्रों के साथ वार्तालाप करते हुए शतरंज खेल के कौशल को सिखाते हुए शतरंज खेल के व्यावसायिक महत्व को अधोरेखित किया. तत्पश्चात उन्होंने स्कूल के छात्रों के साथ सतरंज के दांव खेले. उन्होंने अपने उद्घोष में पोदार स्कूल की पहल तथा छात्रों के सकारात्मकसहभागिता की मुक्त कंठ



से प्रशंसा की. स्कूल प्राचार्य सुधीर महाजन ने अपने प्रास्ताविक में बताया कि पोदार एजुकेशन नेटवर्क तथा पोदार इंटरनेशनल स्कूल छात्रों के सार्वत्रिक उत्थान के प्रति हमेशा ही सकारात्मक रहते हैं. इसी श्रेणी में ग्रैंडमास्टर अभिजीत कुटे के मार्गदर्शन में किंडर स्पोर्ट्स के माध्यम से ऑफलाइन चैस कोर्सेस बेसिक, इंटरमीडिएट, एडवांस मॉड्यूल के तौर पर प्रारंभ किए जा रहे हैं. कार्यक्रम के प्रयोजन हेतु उन्होंने बताया की, विश्व स्तर पर उपलब्धि प्राप्त ग्रैंडमास्टर अभिजीत कुटे जैसे व्यक्ति अमरावती के छात्रों को शतरंज जैसे बौद्धिक खेलों में

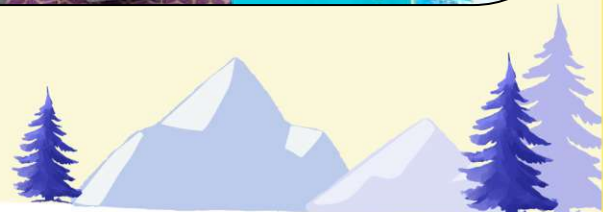
मार्गदर्शन करने की स्वर्णसंधी प्राप्त करके देना था, ताकि भविष्य में अमरावती शहर का नाम विश्व स्तर पर सुनहरे अक्षरों में लिखा जाए. विदित रहे कि, ग्रैंडमास्टर अभिजीत कुटे भारत सरकार द्वारा 2021 में ध्यानचंद अवॉर्ड से सम्मानित किए गए हैं. वह 2 बार नेशनल चैम्पियन, ब्रिटिश चैस चैम्पियन, 3 बार वर्ल्ड कप, 7 बार एशियन मेडल तथा 2 बार कॉमनवेल्थ मेडल्स हासिल कर चुके हैं. इस अभिनव पहल हेतु प्राचार्य सुधीर महाजन के प्रयत्नों की शहर के गणमान्य नागरिकों द्वारा प्रशंसा हो रही है. कार्यक्रम को सफल बनाने प्राचार्य सुधीर महाजन के नेतृत्व में उपप्राचार्या अर्चना देशपांडे, डॉ. आशीष खुले, शक्तिस्वरूप गुप्ता, डॉ. आशीष भेटालू, सोनाली गवई, विजेता वानखेडे, अपर्णा शेलके, रोशनी दर्जी तथा पोदार फैकल्टी द्वारा अथक प्रयास किए गए.



Spotlight @ PIS

Culminating Event

"Tech-O-Mania" The theme 'TECH-IT-UP' culminated with the event 'TECH-O-MANIA'. The students of Podar International School #Amravati organized the event to show the changes in technology in today's times, how technology made its place in our lives and homes and made our life easy and comfortable. Students displayed their ideas making project on Robot, Digital Footprint, Logo of Internet, Smart Home and Green Living. This event enhanced the confidence of students to become effective communicators.



Spotlight @ PIS

Bizkids Bazaar

Podar International School, Amravati organized "Biz Kids Bazaar Event" under the theme 'Young Entrepreneurs' which are based on various art forms. It is aimed at educating students on the concept of entrepreneurship and scope of using it for reviving various Indian Art forms. Each grade has a special art zone. Students participated and organized different stalls like the Gond Art Zone, the Manjusha Art Zone, the Mandala Art Zone, the Indian Art Zone, Game Zone and Food Stall. Students learnt entrepreneurship skills by selling goods.



Spotlight @ PIS

Video Link - <https://fb.watch/ndGJfXuNOr/?mibextid=CDWPTG>



Spotlight @ PIS

Teacher's Day

Celebration

Teachers' Day is an occasion dedicated to honoring the hard work and dedication of our educators. On September 5th, 2023, at Mansarovar Hotel Teachers' Day was celebrated with a variety of activities and heartfelt expressions of appreciation. The event was meticulously planned and executed by the dedicated Admin staff. Teachers participated in games and fun activities. It reminded them of the invaluable role teacher's play in shaping lives of future generations.



Spotlight @ PIS

Tour to Raman Science Centre

for Grade V, VI, III & IV



Podar International School Amravati organized an educational fun tour for the students of grade III, IV, V & VI on 28th April and 12th & 13th September 2023 to Raman Science Centre, Nagpur. The main goal of conducting a tour for students is to reinforce experiential and contextual learning. Students gain practical knowledge that extends beyond the classroom, which will stay with us for a lifetime.



Spotlight @ PIS

Video Link- <https://fb.watch/nkepCa00c/?mibextid=NnVzG8>

<https://fb.watch/ndGF0IY1g/?mibextid=CDWPTG>

दैनिक भास्कर

शुक्रवार 6 मई 2023

विद्यार्थियों ने रमन साइंस सेंटर को दी भेंट



पोदार के विद्यार्थियों ने उठाया स्मार्ट टूर का आनंद

शहर संवाददाता | अमरावती

स्थानीय पोदार इंटरनेशनल स्कूल के कक्षा 5वीं व कक्षा 6वीं के विद्यार्थियों ने शैक्षणिक स्मार्ट टूर के तहत नागपुर के रमन साइंस सेंटर को भेंट दी। इस समय छात्रों ने प्लेनेटोरियम शो में अंतरिक्ष से संबंधित विभिन्न जानकारियां हासिल की।

श्री डी जिसमें समुद्री जीव जंतुओं से संबंधित जानकारी हासिल की। परचात ग्रह शो जिसमें ग्रहों के विभिन्न अंगों की

अवस्थाओं को प्रायोगिक तौर पर देखा। इसके साथ-साथ विद्यार्थियों ने महात्मा गांधी से संबंधित जानकारी इंटराक्टिव स्क्रीन के माध्यम से समझी तथा सरदार वल्लभभाई पटेल की जीवनी से संबंधित विभिन्न डिजिटलों के माध्यम से जानकारी हासिल की। इस शैक्षणिक टूर की अभिभावकों ने प्रशंसा की। स्मार्ट टूर की सफलता पर प्राचार्य सुधीर महाजन ने पोदार के टूर विभाग को बधाई दी। इस टूर को सफल बनाने असिस्टेंट जनरल मैनेजर चेतन गोसविला तथा टूर इंचार्ज सचिन कोठारे के मार्गदर्शन में मीनाक्षी मिश्रा, प्रज्ञा दर्जी तथा पोदार फैकल्टी के टूर मार्गदर्शक शिक्षकों ने प्रयास किया।

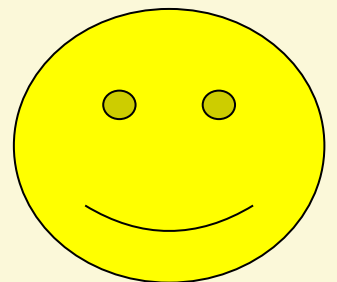


Spotlight @ PIS

Tour to Chokar Dhani for

Grade I & II

Podar International School, Amravati organized a cultural fun tour for the students of grade 1 & 2 on 23rd September 2023 to Chokar Dhani, Nagpur. This tour was an opportunity to interact, absorb and grasp theory practically. Students participated in various activities such as magic show, mirror hall, folk dances & many more.



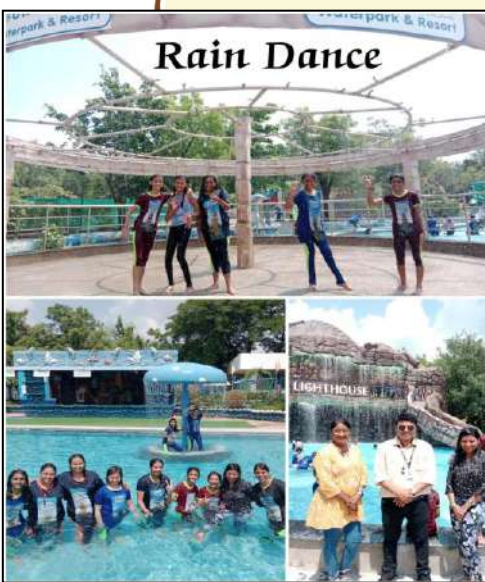
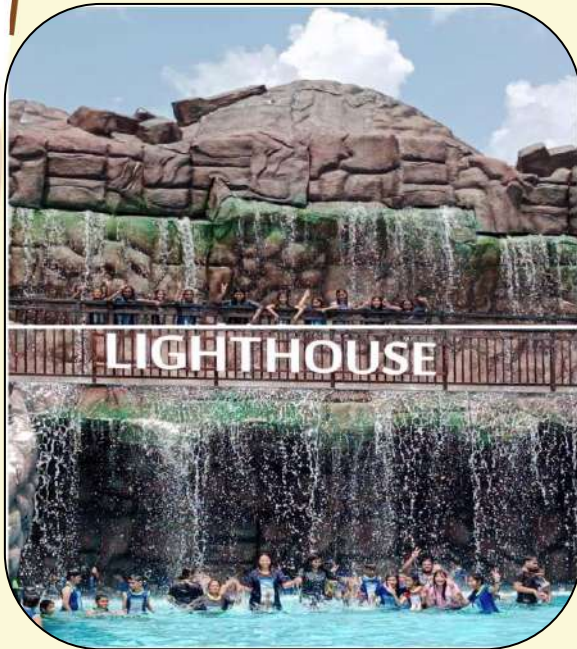
Spotlight @ PIS

Tour to Ramdham Lighthouse,

Nagpur for Grade 7 & 8

Podar International School, Amravati organized Fun tour for the students of grade 7 and 8 on 25th September 2023 to Ramdham Lighthouse. Students gained practical knowledge that extends beyond the classroom, which will stay with them for a lifetime. In this tour students enjoyed the water Park, rain dance, amusement park, bird sanctuary etc. with lots of energy.

<https://fb.watch/nnMBSedI5d/?mibextid=RUBZ1f>



Spotlight @ PIS

PROJECT LET'S CHANGE - SWACHHTA MONITOR



From the beginning in academic year 2023 -2024 with an aim of "Carelessness Free Maharashtra". Students of Podar International School, Amravati Miss Prisha Singh, Miss Jheel Darji & Mast. Shrineel Lonkar are taking responsibility to make Maharashtra Carelessness Free. It Will stop anybody seen littering / spitting and ask to rectify their mistakes.

Kindly go through the Video Link to see all the videos of "Carelessness Free Maharashtra" by Swachhta Monitors.

<https://www.facebook.com/aashish.khule.5?mibextid=ZbWKwL>



To see all the above events, kindly go through below Facebook page Link of Podar International School, Amravati.

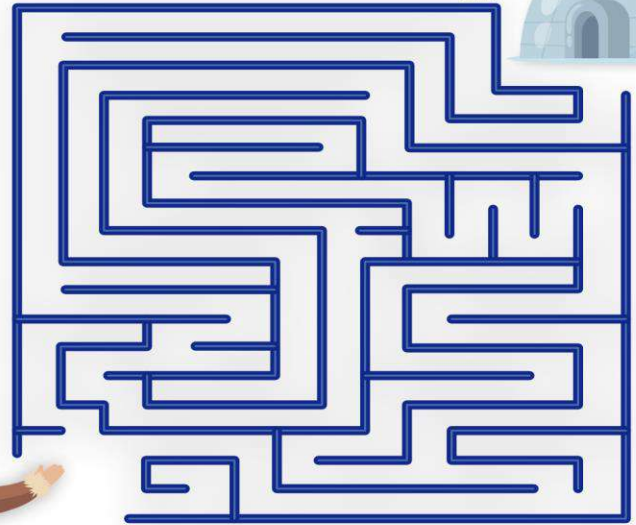
<https://www.facebook.com/PIS4Amravati?mibextid=ZbWKwL>



Brain Play

MAZE PUZZLE

Welcome home!



Let's find our way to the Igloo.

Fun Fact

A polar bear's skin is actually black, its fur is also translucent, and only appears white because it reflects visible light.

Complete the word search

Q	E	F	I	C	I	F	I	O	O	C	P	I	L	N	I
B	E	L	N	H	Z	Q	F	O	O	O	V	H	O	W	P
R	E	A	Z	C	V	B	L	L	L	Z	O	R	P	K	H
A	G	R	N	G	D	G	D	A	M	S	T	V	H	K	V
B	Y	C	L	Z	I	X	R	D	E	H	K	X	V	C	W
B	J	T	S	Y	I	B	J	Q	P	N	K	H	T	H	F
I	G	I	K	C	E	C	X	O	O	Y	A	A	A	F	H
T	M	C	E	A	Z	Z	L	D	A	R	K	N	E	S	S
O	C	F	R	Q	I	E	Y	N	U	A	W	Z	O	E	T
S	L	O	E	S	W	F	C	I	T	C	R	A	T	N	A
N	T	X	V	G	L	L	U	K	C	I	T	C	R	A	O
S	E	A	L	S	U	Y	K	F	S	E	C	F	Z	O	J
M	P	V	M	E	Q	N	V	C	B	Y	Z	H	D	H	S
W	X	R	P	N	I	U	G	N	E	P	L	E	R	H	D
A	O	R	B	O	U	P	F	J	L	P	G	A	E	L	T
M	X	G	M	A	P	X	X	X	D	N	F	L	Z	R	L
C	S	M	I	X	O	M	I	K	S	E	H	T	B	K	F

Note: The words could be horizontal, vertical, diagonal or backwards.

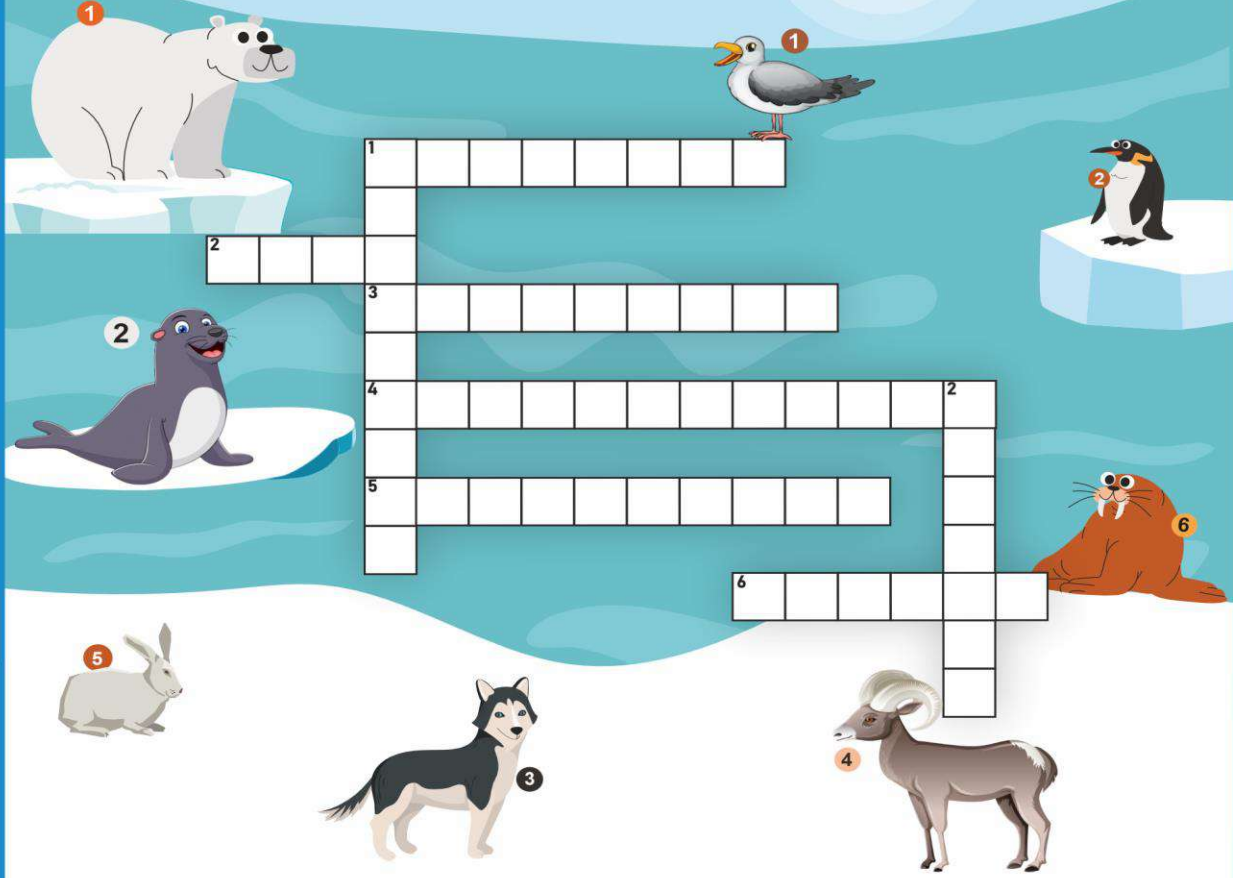
Polar Bear
Ice
Darkness
Antarctic
Rabbit

Freeze
Arctic
Arctic Fox
Igloo
Penguin

Seals
North Pole
Eskimo

Crossword

- Animal -

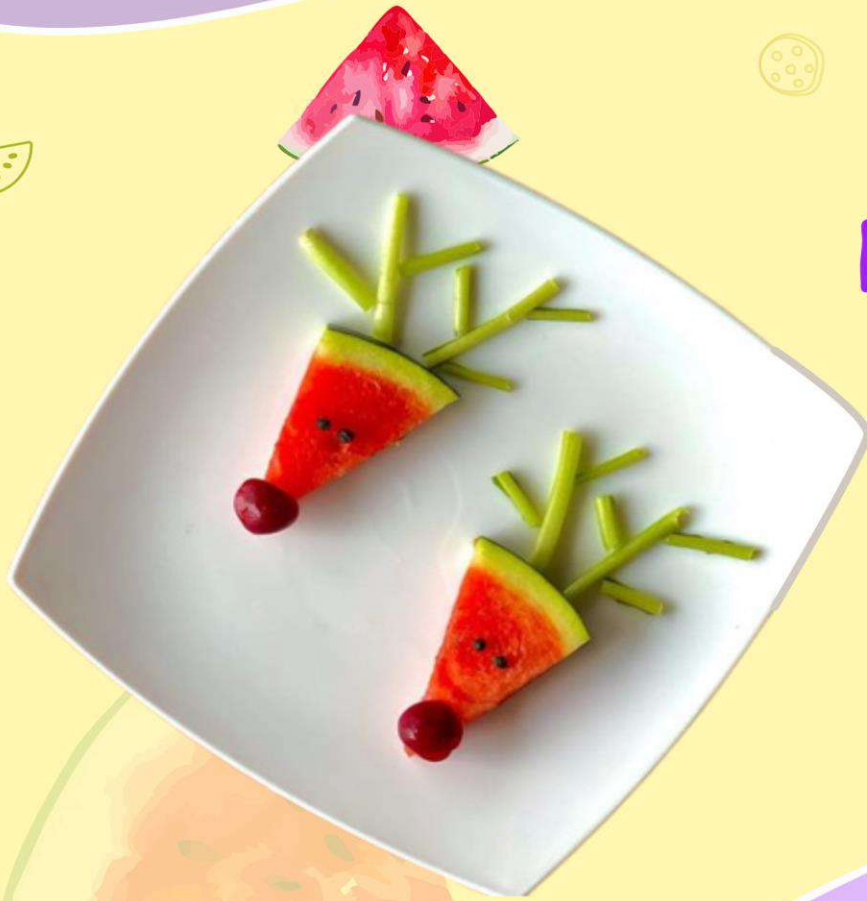


1. POLARBEAR, 2. PENGUIN, 3. SEAL, 4. ARCTICFOX, 5. ARCTICHARE, 6. WALRUS

Find the difference



Bites & More



Healthy Fruit Reindeer

Ingredients

1. Watermelon
2. Cherry/Black grapes

mmm!

Yummy Oreo Penguins

Ingredients

1. Oreo Biscuits
2. M&M / Gems



Snack it with easy Bread Polar Bear

Ingredients

1. Bread
2. Butter / Cream cheese
3. Banana
4. Black Grapes



mmm!

a. Melt it..



b. Dip it..



c. Freeze n decorate!!



Delicious chocolate dip Polar Bear

Ingredients

1. Oreo Biscuits
2. White candy melts
3. M&M / Gems



PIS, Amravati 1



Since 1927